2010-2011 Community Service Report

Planning, Institutional Research, Student Learning
Outcomes Assessment
Introduction

Activities presented in this report should be viewed as a sampling rather than a summary of the diverse and extensive tradition of community service at The Catholic University of America. The University considers service to be an integral part of its mission and welcomes the challenges of being a stakeholder in the local community. In a typical year, administrative and academic units of the University conduct more than 200 separate community service activities. Upon graduation, between seventy to seventy-eight percent of Catholic University seniors have participated in some form of community service or volunteer work. In the future, the university will continue working to expand the deep and diverse connections between itself and the District of Columbia.

The University strives to foster a sense of caring and commitment as part of its education of students with the hope that they will incorporate community service in their professional and personal lives. Students individually volunteer their time to community outreach programs that respond to the needs of the sick, elderly, disabled, poor, homeless, young, school-aged, or under-represented residents of D.C. Projects and programs, which are sponsored by a number of different Catholic University organizations, offices, and groups, encompass health and social service needs, educational needs, religious needs, legal needs, local environmental needs, cultural needs, recreational needs, or economic needs of people living in surrounding communities.

Catholic University Academic Schools and Departments concentrate their efforts on educational outreach activities ranging from in-service workshops and programs for teachers to one-on-one tutoring programs for elementary school students. The common denominator in each of these programs is their attention to the educational, social, and cultural health of students, teachers, and administrators. Each year thousands of students, teachers, and administrators from local elementary and secondary schools benefit from the formal and informal activities undertaken by faculty, staff and students.

The service data presented here were gathered by the Office of Planning, Institutional Research, and Student Learning Outcomes Assessment at the beginning of the fall 2011 term. If you have any questions about the 2010-2011 Community Service Report, would like to arrange for an alternative delivery format, or would like to receive information about additional service activities conducted at Catholic University, please contact our office at (202) 319-5012, or send an e-mail to johnston@cua.edu.
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Office of Campus Ministry

The Catholic University of America brings together a community of people dedicated to the Gospel of Jesus Christ. As a community, all members of Catholic University are called together for prayer, reflection, intellectual exchange, and acts of service to others. Campus Ministry encourages and assists students as they develop volunteer programs designed to serve their neighbors in Washington, D.C. as well as the larger world community. Campus Ministry provides information for students interested in community service opportunities for a day or a lifetime.

Through spending time with the most vulnerable of our community, the students have the opportunity to understand the true dignity of the human person and ultimately see the face of Christ through the poor.

In reference to the Bishop’s document, Empowered by the Spirit, the community service initiatives directly address the need to educate our students for justice on our university campus.

OUTREACH TO CHILDREN

St. Ann's Infant and Maternity Home
St. Ann's Infant and Maternity Home provides temporary care for infants and children in crisis situations caused by homelessness, family emergency, and abuse or neglect. Catholic University students have a ministry of presence with the children at St. Ann’s. Their primary responsibility is to play with the children and to be a positive presence to the children. Catholic University students spend two hours every Monday, Thursday, and Friday with the children. The student leadership for St. Ann’s organized many different activities for the children, which included Halloween, Christmas, and Easter parties, which included a moon bounce, face painting, and cotton candy.

Community of Hope
Community of Hope is an organization that provides housing and social services to homeless families. The students who volunteered with Community of Hope served in a ministry of presence to the many children who live in the community. This was a challenging year for Catholic University volunteers at Community of Hope. The organization had an abundance of volunteers from other universities in the District. As a result, there were many evenings when the volunteers outnumbered the children living at Community of Hope. As a result, the number of volunteers at Community of Hope decreased. The university will not partner with Community of Hope in the up-coming academic year.
HOMELESS OUTREACH

CUA Food Runs
CUA Friday food runs has been a part of Catholic University’s community service outreach for over thirteen years. The Homeless Outreach is one of the more successful ministries of the community service program. Every Friday afternoon, rain or shine, students fed the homeless on the streets of Washington, D.C. Aramark Food Services provides both hot and cold food every Friday, which was packaged for individual distribution. Aramark continues to be very generous in their donation of food. The food run ministry has continued to collaborate with Catholic University Admissions to have potential freshmen participate in the food run on Odyssey Day.

Thursday Evening Outreach
Two Thursdays a month, Catholic University students prepare hot tea, hot chocolate and soup during the colder months of the year to the homeless in Washington, DC. The Thursday Evening Outreach was suspended during the spring semester. It was becoming very difficult for the students leaders to prepare food and deliver it to the homeless so late in the evening. The logistics of the service became a hindrance in the ministry. The Thursday Outreach will not continue for the up-coming academic year.

Sunday Homeless Outreach
The Sunday Homeless Outreach expanded over the course of the academic year. During the fall semester, students were creating care packages and snacks to deliver to the homeless on Sunday afternoons, twice a month. By the spring semester, the ministry expanded to every Sunday. Students spent time talking with people on the streets while sharing modest refreshments. The Sunday Outreach will continue every Sunday for the up-coming academic year.

So Others Might Eat (SOME)
Students wake up at 6:45 a.m. to serve breakfast to the hungry of D.C. at So Others Might Eat every Tuesday and Thursday during the academic year. Many student organizations sign up to volunteer as a group at SOME. Catholic University has also partnered with SOME during Hunger and Homelessness Awareness week to help provide more services to the homeless.

Habitat for Humanity
The Catholic University Habitat for Humanity chapter participated in day builds, a fall retreat, and spring break opportunities to help promote and provide affordable housing for those in need around the country. The spring break opportunities took students to: Corpus Christi, TX, Tacoma, WA, and Taos, New Mexico. About sixty students and staff participated in the spring break trips. Staff from Residence Life and Campus Ministry served as chaperones on the trips.
Food and Friends
Food and Friends is an organization that prepares and delivers food to people who are suffering from HIV/AIDS, cancer and/or other life threatening illness. The organization did not have need for regular volunteers during the academic year. The university partnered with Food and Friends a few times a month during the fall semester.

DISABILITY OUTREACH

Best Buddies
Best Buddies is an organization committed to building relationships and friendships with people who have mental and physical disabilities. Catholic University students visit and communicate with their individual buddies on a bi-weekly basis and also participate in larger Best Buddies functions on and off-campus. Some of the Best Buddies events included pumpkin decorating and movie nights. Best Buddies organized a mass on the National Campaign to Spread the Word to End the Word. The awareness campaign aims to end the use of the word retard in common language. The Best Buddies Director, Erin Flynn, was recognized at the Student Leadership Celebration for her work and dedication to the organization.

Bethlehem House
Bethlehem House is a residential community that serves adults with intellectual disabilities. Catholic University students spent every Wednesday evening with the residents of Bethlehem House- sharing in mass, dinner and friendship with the residents. This ministry had a significant increase in the number of volunteers. Each week, the average number of volunteers was 10 students. As a result, we are looking to expand the ministry for the up-coming academic year. Many of the Catholic University volunteers were also members of Best Buddies, the student organization that builds friendships with people with intellectual disabilities.

ELDERLY OUTREACH

Little Sisters of the Poor
The students spend their time at Little Sisters of the Poor serving dinner and engaging in conversation with the residents. Two annual dances were held at Little Sisters this year: the Fall Ball and the Mardi Gras Dance. These two dances continue to be a Catholic University tradition, bringing over 30 volunteers at each dance.

BROOKLAND COMMUNITY OUTREACH

The Brookland Community outreach focuses on building relationships with the community of Brookland. Specifically, creating opportunities that the community can come to campus and share in the resources of the university. The main events
of the Brookland Community Outreach are Halloween on Campus, CUA Giving Tree, Spring to CUA, and CUA Tree Plantings.

Halloween on Campus
In its fourth year, Halloween on Campus had its largest group of guests- 400 children, parents, and neighbors from the Brookland community. The event continues to be a successful event where Brookland neighborhood children have an opportunity to trick or treat safely as well as have fun. There was face painting, cookie decorating, trick or treat bag decorating, snacks and hot chocolate, and trick or treating through Curley Court. The Catholic University community provided a safe trick or treating event for the children in the Brookland community. Approximately 200 Catholic University students volunteered at the event.

CUA Giving Tree
Faculty, staff, and students helped to donate over 300 gifts to the Edgewood/Brookland Family Support Collaborative, an organization that provides social services to the community. The Catholic University community responded by purchasing children’s gifts for the Edgewood/Brookland Holiday Store. Parents who live in the community had the opportunity to get a gift for their child for the Christmas holiday. The Catholic University community responded with much generosity.

CUA Tree Planting
Catholic University has partnered with Casey Trees, a local non-profit organization dedicated to increasing the tree canopy in Washington, DC. Catholic University planted over 30 trees during the course of the academic year on campus. Many different departments worked together to collaborate on this initiative: Campus Ministry, Facilities, School of Architecture and Planning, and Athletics. The spring tree planting was in conjunction with the National Cherry Blossom Festival, since the university was planting cherry trees on campus. Approximately 30 volunteers helped with the tree planting this year.

Spring to CUA: Kid’s on Campus
In its second year of hosting Spring to CUA: Kid’s on Campus, over 200 children, parents, and neighbors from the Brookland Community participated in the event. The children in the community participated in an egg hunt, face painting, arts & crafts, obstacle course, moon bounce, cotton candy, and more games. Spring to CUA is an opportunity for Catholic University students to engage with children and families in the Brookland neighborhood as well as the Brookland neighborhood to enjoy CUA’s campus. Approximately 30 Catholic University students volunteered at the event.
SERVICE DAYS

Student Leader Training Service Day
Resident Assistants, Student Ministers, and Program Board participated in the annual student leader service day, during their two weeks of training before fall semester began. Student leaders spent the afternoon working together at seven local service sites that are either part of our regular service program or places where they could easily plan a service trip for their residents. Service sites for this activity included: Parks and People, St. Ann’s Infant and Maternity Home, Ronald McDonald House, Martha’s Table, Hope Community, Central Union Mission, and Little Sisters of the Poor. This provided an opportunity for student leaders to see how service can be used to build community among those who work together and to learn how to plan such programs. It was also an opportunity for student leaders to work together in service. Approximately 70 students participated in the day.

Freshman Service Day
This day is an opportunity for freshmen to learn about the DC community, learn how they can get involved and to meet new people. This year the students helped at Hope Community, N Street Village, Pediatric Care HIV/AIDS, Martha’s Table, Central Union Mission, MLK Memorial Public Library, Armed Forces Retirement Home, Little Sisters of the Poor, and Parks and People. The day ended with a pizza party and fellowship. Approximately 170 students participated in Freshman Service Day, which was an increase from last year. With the help from funding from the First Year Experience lunches and buses were provided.

Dr. Martin Luther King, Jr. Day of Service
This year was the largest number of volunteers from Catholic University on MLK Day of Service. Almost 250 Catholic University students and staff participated in the day commemorating the life of Dr. Martin Luther King, Jr. There were approximately 30 staff and faculty that participated in the service day- including President and Mrs. Garvey. MLK Day of Service was also the main Justice Virtue event highlighting the University’s theme of Intellect and Virtue. This service opportunity continues to be a Catholic University tradition and only continues to grow. Catholic University partnered with the Washington Hebrew Congregation to help prepare food, sort clothing, and help with arts and crafts. In addition, Catholic University helped to beautify one of DC public schools.

LONG-TERM SERVICE SUPPORT

Volunteer Fair for Post-Graduate Service
There were approximately 50 service organizations that were represented at Catholic University’s annual long term service fair. The fair is an opportunity for Catholic University students to be introduced to organizations that offer a year or more of domestic and international service. Many Catholic University alumni
who have participated in long term service came to the fair to represent their organizations. Over 100 students participated in the fair.

Post-Graduate Service
Seven Catholic University seniors reported that they are pursuing commitments to serve for a year or more after graduation with the following organizations: Alliance for Catholic Education, Jesuit Volunteer Corps Northwest, Peace Corps, Francis Corps, Echo Faith Formation Leadership Program, and National Evangelization Team Ministries. In addition to these volunteers, many Catholic University students were accepted to the Teach for America program.

DEVELOPING LEADERS FOR THE FUTURE

Each service initiative is lead by a group of Catholic University student leader leaders. Through the formation and professional development of the student leaders, it is the Campus Ministry’s hope that they will become the future leaders of the church and community. The student leaders were trained in leadership skills, engaging the community, and the tenants of Catholic Social Teaching. These student leaders commit each week to bringing their peers to serve the poorest and most vulnerable of Washington, DC.

D.C. Reads Tutoring Program

Coordinated through Campus Ministry, the D.C. Reads Tutoring Program is The Catholic University of America’s largest undergraduate community outreach initiative. D.C READS is a local response to Clinton's America Reads Challenge and began in the fall of 1997. This challenge encourages universities, colleges, community literacy programs, professional organizations, students, parents, senior citizens, and other community members to join forces in helping elementary school students of the community to read proficiently. The Catholic University of America collaborates with local elementary schools and non-profit organizations to organize tutorial programs focused on increasing the reading skills of the D.C. children. University students tutor one-on-one or in small group settings during in-school, after-school, and Saturday programs. Through a collaboration with other Universities, the Corporation for National Service, and Communities in Schools we are able to service many children in Washington, D.C.

The D.C. Reads Tutoring Program served area elementary schools through the work of about 200 tutors per semester this year. Although many of the tutors earn federal work-study money for their time, many others tutor in the program as volunteers. The student tutors participated weekly in small group or one-on-one tutoring sessions designed to improve reading and math skills of local elementary school students. Tutoring is currently provided through the following partners:
• **Beacon House:** A neighborhood based organization that supports at-risk youth and families of the Edgewood Terrace community in Washington, D.C. Beacon House offers educational, cultural, recreational and athletic programs.

• **Brookland Elementary:** A public school that is located right in the Brookland neighborhood at a close proximity to The Catholic University of America.

• **Center City:** Two DC public charter schools that provide one-on-one tutoring in reading and math.

• **CentroNia:** Provides one-on-one math and reading tutoring sessions five days a week to children ages six to eighteen. In addition, participants complete individualized E-Sylvan computer learning sessions to complement their tutoring sessions.

• **For Love of Children:** Provides young children and high-risk youth with the resources to achieve educational and personal success through a continuum of educational services that prepares them to become confident, life-long learners and contributing members of their communities.

• **Heads Up:** A non-profit organization that provides rigorous after-school and summer programs for elementary school children in the D.C. area’s most underserved neighborhoods.

• **Higher Achievement:** The program’s mission is to develop academic skills, behaviors, and attitudes in academically motivated and underserved middle school children to improve their grades, test scores, attendance, and opportunities – resulting in acceptance to college preparatory high schools.

• **Hope Community Charter School:** An Imagine School within walking distance of Catholic University. Imagine Schools were founded with the goal of restoring vision and purpose to schools and returning parents and guardians to full participation in the education of their children.

• **St. Anthony Catholic School:** A short walk from Catholic University. This site consists entirely of volunteer tutors, who assist classroom teachers or provide after-school homework help to small groups of children.

**Residence Life**

Community service is an integral component of residential living at The Catholic University of America. Students are encouraged to participate in community service opportunities that expose them to the global, national, and local communities of which they are a part and make them aware of the issues that others face in society. Students are also given the chance to participate in service opportunities in their immediate community including on campus and in the residence halls. Students often participate as floor or building communities in campus service opportunities coordinated by Campus Ministry. Service is one of six learning outcomes in the Cardinal Residential Experience, a learning outcomes-based residential education model implemented by Residence Life. Through residential programming opportunities students are given the opportunity establish a commitment to social responsibility with the intention that they will recognize
how they may give back to others, in their life at Catholic University and beyond. Community service opportunities offered to students include:

- **Homeless Food Run**: Participated in the weekly homeless food run organized by Campus Ministry.
- **Halloween On Campus**: Hosted children from the Brookland community on campus for trick-or-treating and other fun games and activities in collaboration with Campus Ministry.
- **No Shave November**: Participated in the No Shave November program organized by Campus Ministry.
- **MLK Day of Service**: Participated in Campus Ministry’s MLK Day of Service at various service sites in the DC area.
- **Valentines for Veterans**: Made valentines for veterans at the soldier’s home.
- **Valentines for Children**: Made valentines for children at Children’s Hospital.
- **Hunger and Homelessness Week**: Went on Homeless Food Runs in conjunction with Campus Ministry.
- **Making Blankets for Elderly**: Made fleece blankets that were distributed to a local nursing home.
- **Women’s Shelter Clothes Collection**: Collected clothes that were then donated to a local women’s shelter.
- **MLK Day of Service**: Volunteered at a local soup kitchen to help distribute meals to the homeless.
- **National Arboretum Service**: Went to the National Arboretum to help the staff clean the park.
- **Capital Area Food Bank**: Went to the Capital Area Food Bank where students organized the pantry, stocked the shelves and assisted on the shopping floor.
- **Party with a Purpose**: Collected canned food donations as an entrance “fee” in to a pizza party, to be donated to Martha’s Kitchen.
- **Cards for Soldiers**: Collaborated with LettersToSoldiers.org for an event where residents created Valentine’s Day cards for soldiers.
- **Project Linus**: Made blankets for terminally ill children.
- **Food Drive**: Collected non-perishable food items that were donated to a DC area food bank in advance of the Thanksgiving Holiday.
- **Rice Bowl Initiative**: Supported a Campus Ministry charity by distributing rice bowls to residents and collecting donations (http://orb.crs.org/)
Undergraduate Student Organizations

Student organizations at Catholic University represent a vibrant community of students who come together around a common cause, idea, or interest. There are approximately 90 student organizations active on campus, representing a wide variety of student interests. The organizations are categorized based on primary function. The categories are Academic and Professional, Advocacy and Service, Club Sports, Faith based, Multicultural, Special Interest, Student Media, Student Representation, and The Arts.

There has been a renewed emphasis for student organizations—not only those whose very mission is directly service-related—to embrace the principles of servant leadership. Service to others underpins the training and orientation that all registered student organizations are required to attend, and the very formation of student organizations has as a prerequisite the stipulation of adherence to the goals and mission of Catholic University and the principles of the Roman Catholic Church.

Starting in the 2011-2012 academic year, all student organizations will be required to complete at least 50 hours of community service to be recognized by the university. In honor of Catholic University’s 125th anniversary celebration, student organizations will also be challenged by the Office of Campus Activities to complete at least 125 hours of service as an organization.

Several of the student organizations currently active on campus have as their primary focus service—to fellow classmates, to the university community, to the local community, and to the world. Below is a sample of active Catholic University student organizations that have service as a primary component of their purpose. Following the student organizations are examples of specific projects that have been undertaken over the past year.

Student Organizations:

- **Alpha Delta Gamma**: The purpose of this organization is to promote the ideals of true Brotherhood, social awareness, academic excellence, service to those in need, Christian manhood, and true spirit towards The Catholic University of America. Furthermore, this Chapter seeks to develop more perfectly the idea that “A Brother who is helped by a Brother is like a city walled.”

- **Alpha Phi Omega**: Alpha Phi Omega is a national, co-ed service fraternity that has set the standard for college campus-based volunteerism since 1925. We have active chapters on over 350 campuses, and we strive to help each individual member develop leadership skills, experience friendship on many levels and provide service to others.

- **Best Buddies**: The mission of Best Buddies is to enhance the lives of people with intellectual disabilities by providing opportunities for one-to-one friendships and integrated employment. We do this at the college level by matching college
student volunteers in mutually enriching friendships with persons with intellectual disabilities.

- **Black Student Alliance (BSA):** The mission of the BSA is to build a strong black Catholic University community; through academic excellence, community service and social awareness.

- **Colleges Against Cancer:** The purpose of this organization shall be to establish advocacy programs on campus, bring cancer control programs to campus and promote cancer awareness and prevention, raise money through American Cancer Society approved fundraisers on campus, promote American Cancer Society support groups for cancer survivors and care givers, and making College Against Cancer a collaborative effort among all students and student organizations on campus, as well as between and among this chapter, the local American Cancer Society office and staff and nearby chapters.

- **Delta Sigma Theta:** The principal purpose and aims of this public service organization shall be cultural and educational: to establish, maintain and encourage high cultural, intellectual and moral standards among its members, to engage in public service programs and to promote and encourage achievement in education.

- **Engineers Without Borders:** The purpose of CUA-EWB is to establish an organization that encourages, supports, and implements environmentally and economically sustainable technical projects in disadvantaged communities nationally and internationally, while developing globally responsible and knowledgeable students.

- **Habitat for Humanity:** The purpose of the organization is to involve students in Habitat for Humanity International. The goal of the program is to educate the Catholic University student body about poverty housing and Habitat for Humanity International’s mission to eliminate substandard housing. This means that students will be involved in bringing simple, decent housing to poorer members of the community through several programs and activities provided by the university chapter.

- **Iranian Student Association:** The ISA of Catholic University is a non-political, non-religious student association which emphasizes the rich Iranian culture and heritage. The ISA facilitates the gathering of students and families interested in knowing more about and participating in Iranian culture and events. The ISA fosters and improves the Iranian traditions and social environments through service to the university and surrounding community in Washington DC metropolitan area. The ISA also conducts and sponsors a wide variety of programs including performing arts, movies, language meeting, camping trips; etc. Celebrations are also held for major events such as the Iranian New Year (Nowruz) March 21.

- **Kappa Tau Gamma:** The purpose of this organization is to unite its members in a close bond of friendship, seeking to instill in them a spirit of mutual love and helpfulness, to the end that each member and the sorority as a whole attain spiritual, social, and intellectual excellence; to cooperate with the administrative officials and faculty in promoting social work and to cooperate with other collegiate organizations.
**Knights of Columbus:** We are an organization of dedicated individuals—1.6 million members strong, and growing. An organization that, since 1882, has embodied the selflessness of man as it has helped overcome the problems of the world. Poverty. Ignorance. Apathy. Things which imperil not only a single individual, but the whole of humanity. We are men of faith, comprising over 12,000 Knights of Columbus councils at home and overseas. Guided not only by our belief in God and the Catholic Church, but by our belief in each other, and in ourselves. We are the Knights of Columbus. Believing that a man is defined by his actions as a follower of God, and as a leader in his community. Believing that a man is more than simply a man, when he bears the title of “Knight.”

**Service Projects**

- **Alpha Delta Gamma**
  - **Wiffle Ball Tournament** - Organized a tournament with other student organizations to raise money for the Wounded Warriors Foundation and raised over $600 for the cause.
  - **Drunk Driving Seminar** - Organized a presentation about the dangers of drunk driving with two Metropolitan Police Officers as well as an individual to share their experience about the dangers of drunk driving
  - **Bracelets** – Organization sold bracelets to raise awareness for a rare disease and raised about $200 for donation
  - **Relay For Life** - Participated in University’s Relay for Life and was able to raise over $200 as an organization for cancer research
  - **Homeless Food Runs** - Participated with Office of Campus Ministry’s weekly homeless food runs
  - **Food Preparation** - Participated in Homeless Awareness Week by making sandwiches and blankets for the city’s homeless population

- **Best Buddies:**
  - **Audi Best Buddies Challenge** - Best Buddies chapter participated in a 20 mile bike ride and 5k to raise money and awareness for people who have intellectual disabilities
  - **Bethlehem House**: Members of organization go to Bethlehem House and celebrate mass and share a meal with people who have physical and intellectual disabilities weekly.
  - **Spread the Word to End the Word**: Organized a campaign to get individuals to no longer use derogatory words when addressing the physical and intellectually disabled.

- **Black Student Alliance**
  - **Friends of the Congo** – Organization sold t-shirts to raise money and awareness about the situation in the Democratic Republic of the Congo
  - **Thanksgiving Can Food Drive** - Worked with other DC area universities to collect non perishable food for the Bea Gaddy Family Center in Baltimore, MD; collected over 200 food items as well as a monetary donation of $100.

- **College Against Cancer**
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- Relay For Life - Participated in University’s Relay for Life and was able to raise over $40,000 total for cancer research
- Delta Sigma Theta
  - AIDS Walk Washington - Participated in a walk to support the cure for the HIV/AIDS epidemic in the United States
- Biomedical Engineering Society (BMES):
  - LEGO Mindstorms - Organization helped younger students in the community to build lego mindstorms, a robotics system made through LEGO, for ongoing educational use
- Kappa Tau Gamma:
  - Chelsea’s Light Foundation: Fundraised for the Chelsea’s Light Foundation, which works to raise awareness and push for legislation to change the handling of the release of convicted sex offenders
  - Ronald McDonald House – Provided support for families staying the Ronald McDonald House near Catholic University’s campus
  - Marines Donation Drive – Organized collection of items for soldiers overseas and wrote notes thanking our armed forces for their service to our country
  - Jump-start –Members of Kappa Tau Gamma volunteered their time with the Jump-start organization, which mentors low income neighborhood children develop language and literacy skills that will help them be successful in school as they age
  - Walk for the Homeless: Participated in a nation-wide walk annually held in DC to raise awareness about the homelessness in America

Contact:
Office of Campus Activities, 202-319-6003

School of Architecture and Planning

The Catholic University of America –Design Collaborative
The Catholic University of America design collaborative (CUAdc) provides architectural services to those nonprofit and community groups in the District of Columbia who could not otherwise afford architectural design services with the ultimate goal of repairing and improving the city, its neighborhoods and its buildings. Past projects have included:

- Hermitages project at the Franciscan Monastery
- The Stuart-Hobson Middle School Library & Archives
- IDEA Public Charter School Recreation and Wellness Center
- World Bank Student Resource Centers at: Eastern High School, Woodson High School, Ballou High School and Anacostia High School
The Mission of CUAdc is to train effective architects with a strong social commitment by guiding architecture students through actual design projects. CUAdc provides opportunities for students to learn outside of the classroom, thereby fostering a lifelong commitment to continuing education, and allows them to gain hands-on experience through work on actual projects with community clients.

Experiences in Architecture
The Experiences in Architecture (EiA) program at The Catholic University of America is an intensive three-week workshop for high school students interested in architecture or other design fields. With Washington, D.C., as their classroom, students are exposed to both the academic and the professional sides of the architecture arena. This unique studio approach enables the students to produce high quality design projects. Over the course of the program, students work on a variety of design problems that explore a variety of issues related to architectural design. Students are asked to represent their design solution in several ways, including two-dimensional scaled drawings, collage and chipboard models.

The program maintains a low student to teacher ratio of 10:1, enabling an efficient and highly interactive program. Completed work may be used for application to architecture school. Students who have participated in the workshop understand the rigors of architecture school and find themselves in a position of better preparedness for a university setting. Scholarships are available to students with demonstrated financial need.

Urban Design Institute
Enhancement of our urban environment, creating beauty and a sustainable public realm is an ambitious goal. We at Catholic University seek to provide opportunities for students to participate in community-based projects, and to fundamentally contribute to their communities as informed citizens and educated designers when they leave our university. Programs such as these efforts build positive relationships and help foster a commitment to community service. Past projects have included:

- Brookland, DC
- Historic Anacostia / Poplar Point, DC
- River Road / Westbard, Bethesda, MD
- Foggy Bottom / Lower Georgetown, DC
- Xi Yuan Community at Summer Palace, Beijing, China
- Pleasant Plaines / Howard University Vicinity, DC

Frequent meetings with Urban Institute Studio, community organization leaders, government agencies and private sector consultants, expanded students awareness of neighborhood needs and desires. These gatherings enable students to understand how the neighborhood impacts daily lives. They learn to identify
what aspects make a positive neighborhood feeling and what may be unacceptable conditions.

Contact:  
School of Architecture and Planning, 202-319-5188

Department of Art

The Department of Art holds numerous exhibitions throughout the year that are open to the public.

Salve Regina Gallery  
The Salve Regina Gallery hosts a systematic program of thoughtful, professionally organized exhibitions accompanied by gallery talks and receptions. The Salve Regina Gallery organizes four to six shows per year featuring the work of deserving artists from the Washington D.C. area. The Catholic University of America (through the School of Arts and Sciences) funds the Salve Regina Gallery.

Contact:  
Department of Art, 202-319-5282

Department of Drama

The Department of Drama works to promote the arts throughout the metropolitan area.

Public Performances  
The department annually produces a series of performances that are open to the public. This year, the following performances were staged:

- Another Part of the Forest by Lillian Hellman
- Whales by Bob Bartlett
- Requiem by Tim Guillot
- She Said/She Said by Rebecca Gingrich-Jones
- Cymbeline by William Shakespeare
- Reading: Lincoln: a Life in Verse by Deborah Dearing Khayat

Helen Hayes Competition  
Faculty from the Department of Drama provide their services as judges throughout the year for the Helen Hayes theatre awards.
Donations
The department donates tickets to schools and non-profit organizations for fund-raising auctions, and donates tickets to schools whose students cannot afford tickets.

High School Theatre Support
The department lends costumes and props to area high school and college theatre groups on a regular basis.

Washington, D.C. Theatre Community
The department has provided free access to its props, costumes and rehearsal spaces to numerous theatrical companies in the D.C. community.

Contact:
Department of Drama, 202-319-5358

Department of Education

General Student Teaching and Internships
The Department of Education annually places practicum and student teachers in more than sixty elementary and secondary schools in the District of Columbia and the surrounding area. Student teachers spend fifteen weeks teaching in a classroom under the supervision of a Master Teacher and Catholic University faculty. Following is a selection of schools in which students were placed in the last academic year:

- Janney Elementary School
- Elsie Whitlow Stokes Community Freedom Public Charter School
- Ross Elementary School
- Murch Elementary School
- John Eaton Elementary School
- Capital City Public Charter School
- St. John’s College
- Annunciation Catholic School
- Bell Multicultural High School
- DeMatha Catholic High School
- Duke Ellington School of the Arts
- Gonzaga High School
- Oyster-Adams Bilingual School
- St. Anselm’s Abbey School
Education 261: Human Growth and Development
Students are required to provide at least ten hours of community service during the semester and to write two papers describing how working at their site helped them learn about a particular age group served. As this is a life span human development course, different students volunteered in centers serving newborns and infants, young children, school aged children, adolescents, adults, and seniors.

Education 361: The Psychology of Learning
Students volunteer to tutor students through the DC Reads program. Students write five “tutoring journals” as part of their experience and reflect on how different theories of learning and motivation can be applied in the context of a tutoring situation.

Education 532: Practicum in Codification & Adaptation of Curriculum & Instruction for Exceptional Children
Students do a practicum in local schools.
- Early Intervention Playgroup, OSSE
- J.P. Kennedy Institute of Catholic Charitites
- Stokes Public Charter School
- Ivymount School, Rockville
- City of Alexandria Parent/Infant Program
- CentroNia Early Childhood Community Program
- Capitol City Public Charter School

Education 534: Field Experience: Collaboration, Consultation and Systems Changes
Students spend internship time in multiple schools for one semester.

Education 535: Current Trends in Ethical and Legal Issues in Special Education
Students attend public forums where special education, rehabilitation services, and policy decisions affecting persons with disabilities are discussed and participate by writing letters and distributing information on these topics to others.

Education 561/562: Practicum Early Childhood / Elementary Education
Elementary and early childhood majors spend fifteen weeks in classrooms where they observe teachers, instruct students, and teach lessons to small groups of students.

Education 576: Children’s Literature in the Curriculum
Candidates have the option to complete an academic service-learning project. The project serves the needs of community agencies related to literacy and use of literature; reflection on service focuses on the consideration of related social justice issues. Candidates are expected to participate in the National Book Festival and complete an assignment that focuses on literacy in the community.
Education 582: Content Area Reading
Candidates have the option to participate in a community literacy project. Project options include tutoring and participation in community-based literacy events.

Education Studies Practicum and Internship
As part of their course work, students work at various program sites around the city, including: Children First D.C., the Washington Hospital Center Foundation, the National Multiple Sclerosis Society, D.C. Reads, For The Love of Children, and the National Postal Museum.

Early Head Start: Inclusion of Infants and Toddlers With Disabilities
Catholic University is the local research partner of United Cerebral Palsy of Washington and Northern Virginia, Inc. (UCP). UCP operates an Early Head Start program for low-income families in the "Route 1" corridor in Northern Virginia. The UCP Early Head Start program is new and serves a population that includes the families of infants and toddlers with disabilities as well as the families of non-disabled infants and toddlers.

The Catholic University Early Head Start research project focuses principally on three issues:
- The ways in which, and the extent to which, participation in Early Head Start assists parents of infants and toddlers with disabilities to obtain other support services and mobilize informal resources to meet their needs and the related impact on their children's development.
- The analysis of the appropriateness of national cross-site infant and toddler evaluation data and techniques in assessing the development of young children with disabilities and, through the use of case studies at the local site, to look at alternative ways of measuring progress.
- The effects of staff and parent training on the knowledge, attitudes and behaviors in caring for infants and toddlers with disabilities.

One hundred fifty families will be randomly assigned to treatment and comparison groups at the UCP site. These racially and ethnically diverse families, including low-income military families from nearby Fort Belvoir, are among the 39% of southern Fairfax County families who live in poverty in the midst of affluence. All families will participate in interviews and assessments for the national and local research projects.

Brothers of Charity
The Brothers of Charity have a regular commitment to the Homeless Center (HuizeTriest).

Very Special Arts Program
The project capitalizes on recent developments in the arts and education community that are encouraging partnerships between institutions of higher education and local school districts to enhance the professional development of
teachers. VSA arts is interested in effective practice in collaborations such as these that develop the capacity and efficacy of arts-based teaching strategies and instructional modalities. This project concentrates on skill development and tracking for pre-service education students and their field practicum experiences. Findings will be used to improve VSA arts training initiatives, and disseminated to promote effective practice and knowledge sharing.

The project and all activities focus on three essential goals. These goals include:

- **Goal 1**: Create a collaborative partnership at Catholic University among the arts/education faculty to plan the creation of innovative interdisciplinary curriculum in the arts/disability area. This partnership will propose a model for effective arts-based teaching strategies for special needs students that will be tracked throughout the project.

- **Goal 2**: Develop draft teaching standards for arts/disability education drawn from professional associations and accrediting agencies for teacher education that align with performance-based outcome standards. Defining these standards will facilitate the effective tracking of teaching practice and provide the basis for dissemination and knowledge sharing.

- **Goal 3**: Propose a strategy to identify and track promising practices among teachers and artists. Utilizing field placement of pre-service educators in DC-area settings, develop a plan to observe the implementation and evaluate the efficacy of arts-based strategies and modalities.

**Contact:**
Department of Education, 202-319-5887

**Department of Psychology**

The Department of Psychology offers a wide range of psychological counseling and assessment services to the local community and to metropolitan schools.

**Clinical Assessment**
As a part of their training, doctoral students in clinical psychology provided students at Washington Jesuit Academy with intellectual/academic achievement assessments.

**Family Therapy Practicum**
This program provides low-fee family therapy service to predominantly low-income minority families. Services are provided to children and adolescents with emotional or behavioral problems and their families. Couples therapy is also offered. Families were referred by the Washington Jesuit Academy or area agencies. The concentration in Children, Families, and Cultures in the Department of Psychology sponsors this program.
Practicum in Assessment
As part of the doctoral training in clinical psychology, students administered assessment batteries to parochial school students as well as to others in the community.

Contact:
Department of Psychology, 202-319-5750

Department of Sociology

Sociology 101
Students in SOC 101, Introduction to Sociology, are encouraged to perform community service as a compliment to their class work. Students have volunteered in a variety of agencies throughout the District of Columbia as a part of this class including D.C. Reads, So Others Might Eat, and many others.

Sociology 102
Students in SOC 102, Social Problems, are required to volunteer at least 12 hours of time working in an agency addressing some social problem. These include charitable agencies and national advocacy organizations. In the past, students have performed community service in the following agencies in conjunction with this requirement: Ronald McDonald House, National Assn of Former Foster Care Children, Calvary Homeless Shelter for Women, Greenpeace, St. Anne's Home (Teen Pregnancy Care), Whitman-Walker Clinic (AIDS care center), The Sierra Club, Children's Defense Fund, and So Others Might Eat.

Contact:
Department of Sociology, 202-319-5445

School of Canon Law

The School of Canon Law, as the only ecclesiastical faculty of canon law in the United States, provides a valuable resource in providing canonical expertise to a broad spectrum of individuals and institutions, including those based in the Washington, D.C. area. The faculty are available for services such as private consultation, presentations at workshops and conferences; and membership on committees. The School itself conducts professional workshops each spring for canon lawyers and offers two lecture series, The McManus Lecture in the autumn and the James Provost Lecture in the spring, both of which are open to the public. In addition to faculty, some priests who are also students in the School live in parishes and provide parochial assistance there as well as assisting in priestly ministry at the Shrine of the Immaculate Conception.
School of Engineering

Engineering New Frontiers
Annually, high school students from across the country travel to the School of Engineering to participate in this one-week summer program. The program teaches students techniques in four fields of engineering: Mechanical, Electrical, Civil, and Biomedical. Eye on Engineering and Computer Science provides students with the opportunity to gain both knowledge and experience in these rapidly growing fields. Students discover rewarding career opportunities in exciting engineering fields; learn about course work leading to degrees in engineering; work as a team member on challenging projects; and experience dorm living and college life.

Keys to Empowering Youth
The School of Engineering sponsors a four-day program during the summer for Washington metropolitan area school girls age 11-13. The morning sessions are devoted to problem solving, communication, and other personal skills such as defining stereotypes. In the afternoon, students are given an opportunity to perform hands-on work in several engineering fields: computer science (the World Wide Web), biomedical engineering (prosthetic devices), electrical engineering (space robotics), and environmental engineering (recycling and oil spills). Participants are encouraged to discuss their career aspirations and steps to achieve these goals. This program is currently on hiatus.

Contact:
School of Engineering, 202-319-5160

Columbus School of Law

Students from the Columbus School of Law participated in a wide variety of activities to provide service to the local community. The following are only a few of the community outreach programs and services provided by the Columbus School of Law and the law student organizations that sponsor them.

Student Bar Association: Thanksgiving Food Drive
The Thanksgiving food drive brought in 1,640 food items and $730 in donations to the Capital Area Food Bank. The donated food and money was raised directly from the Catholic University law community and far exceeded the totals of the previous year. Food bank administrators estimate that the contributions fed approximately 3,550 people.

Student Bar Association: Race Judicata
The student bar association sponsored the 2nd Annual Race Judicata, a fund raiser for St. Ann’s Infant and Maternity Home. Administered by the Daughters of
Charity of St. Vincent de Paul, St. Ann’s provides health care, education and an atmosphere that helps to cement the bond between mother and child. $5,000 was raised and donated to St. Ann’s through the event.

**Student Bar Association: CUA Law Supports Japan**
Students raised $545 for the Red Cross through bracelet sales.

**Law Student Organization Projects**
- Back-to-School Supply Drive for St. Anthony's Catholic School sponsored by Delta Theta Phi.
- Bake Sales to raise funds Bea Gaddy Foundation and Empowered Women International sponsored by the Black Law Students Association, Women’s Law Caucus and Securities Law Students Association
- Blood Drive for Red Cross sponsored by Delta Theta Phi and Health Law Society
- Christmas Gift Drive for Children in Catholic Charities Foster Care Program sponsored by Office of Student Life and Special Events. Students, faculty and staff adopted 50 children and provided them with Christmas toys, clothing and books.

**CUA-Haiti Initiative**
Several Catholic University law student organizations held fundraisers and raised approximately $2,500 for the CUA-Haiti Initiatives. These groups were: Delta Theta Phi Law Fraternity, Evening Law Students Association, Irish-American Law Student Association and Student for Public Interest Law, the Innocence Project and Phi Alpha Delta. The Criminal Law Society obtained a digital camera and laptop computer for the Domestic Violence officer of the Jérémie, Haiti police department, and the Moot Court Association donated several judicial robes for use by Haitian law students when they appear in court on behalf of indigent defendants.

**Students for Public Interest Law (SPIL)**
Organized the 20th Annual SPIL Auction to raise funds to provide summer stipends to assist students working in unpaid public interest postitions. This year, 28 students received stipends and worked in a variety of public service organizations including: American Humane Association; Arlington Immigration Court; DC Employment Justice Center; Maryland Office of Public Defender (Anne Arundel, Montgomery and Prince Georges Counties); Montgomery County States Attorneys Office; Office of Juvenile Justice and Delinquency Prevention, Dept. of Justice; Superior Court of the District of Columbia; TSA, Civil Rights and Liberties Division; United States

**Totes for Tots Drive**
To support Court Appointed Special Advocates (Prince Georges County court system), sponsored by: Law and Public Policy Program and Military and National Security Law Students Association
Student organization fundraisers were held to support:

- National Center for Missing and Exploited Children, sponsored by the Criminal Law Student Association
- Peace Players International, sponsored by: Jewish Law Students Association and Irish-American Law Student Association
- St. Baldrick Foundation (for pediatric cancer research), sponsored by the Irish-American Law Student Association

Legal Services Society

Thirteen Catholic University Law students traveled to New Orleans during the week of May 14-21, 2011 to do volunteer work in the New Parish Public Defender’s Office. Over the course of the week, the students each worked more than 40 hours assisting attorneys and staff with research, drafting, filing legal documents, and court appearances. They also assisted the pre-trial services staff in screening potential clients, providing clients and their families with information about securing bond, and interviewing inmates on behalf of the public defenders.

Street Law

Street Law is a student organization where Catholic University Law students work with John Carroll High School teaching classes a social justice class to juniors and seniors. Approximately 20 law students teach in this program during the academic year.

Columbus Community Legal Services

Founded in 1969, in response to the desire of students to develop their legal skills in concert with their wish to serve the legal needs of the surrounding community, Columbus Community Legal Services provides free, high-quality legal services to needy individuals and families who live in the District of Columbia. In addition to assisting persons who would otherwise go unrepresented, Columbus Community Legal Services provides a challenging learning environment for approximately 80 second- and third-year law students each year.

In each of the four Columbus Community Legal Services clinics, students have the primary responsibility for their clients’ cases. While the supervising attorneys provide guidance and closely monitor case strategy, Columbus Community Legal Services emphasizes experiential learning and self-reflection with the goal of producing alumni who will demonstrate a lifetime of professional improvement. In addition to learning practical trial techniques, students must also wrestle with the ethical issues that confront lawyers and examine such critical issues as racism, sexism, and class bias in the context of the legal system.

Columbus Community Legal Services offers three distinct clinical courses: the General Practice Clinic; the Families and the Law Clinic; and Advocacy for the Elderly. During the course of a typical year, the clinics provide more than 24,000 hours of legal services and community education assistance to low-income D.C. residents.
The General Practice Clinic
The General Practice Clinic is a general practice law office that is designed to serve the legal needs of financially eligible District of Columbia residents. The caseload of the clinic encompasses the full range of civil law matters, including housing, consumer, family, probate, bankruptcy, and administrative law matters. Given the diverse array of cases handled by the General Practice Clinic, students have the opportunity to learn the personal and professional skills involved in providing complete and client-centered representation.

In addition to the time spent in the clinic on case-related work, students attend a three-hour seminar once a week. The seminar includes lectures and class discussions on substantive areas of law; participatory exercises in interviewing, negotiations, and selected aspects of trial techniques; discussions of ethical considerations, recent common law and statutory developments, and the clinic's current cases.

The supervising attorneys for students enrolled in the General Practice Clinic are Professor Ellen Scully, the former director of Columbus Community Legal Services who has worked at the clinic for more than 20 years, Professor Stacy Brustin, who has a diverse background in family law, poverty law, and community legal education, and Professor Faith Mullen, a CCLS alum, former senior policy advisor for AARP, and expert on federal aid programs.

The Families and the Law Clinic
The Families and the Law Clinic is designed to help students develop lawyering skills while focusing on cases involving domestic violence and family law issues. Law students enrolled in the Families and the Law Clinic assist victims of domestic violence in obtaining temporary and permanent restraining orders, as well as representing domestic violence clients in general domestic relations litigation. Clinic cases include issues such as divorce, custody, visitation, property distribution, and child support.

A weekly, three-hour seminar covers a variety of family law, poverty law, professional responsibility, and advocacy technique topics.

In addition to their litigation caseload, students participate in a community education project, for example, teen domestic violence workshops in local high schools. In recent semesters, this project has involved collaborative efforts among the Families and the Law Clinic faculty and students, District of Columbia court personnel, and members of Georgetown University Law Center's Street Law Clinic. The project's goals are to make high school students aware of the dynamic in violent relationships, to help them recognize the cyclical nature of the violence, to teach them what positive relationships are like, and to apprise them of available community resources in the event they are needed.
Professors Catherine Klein, Margaret Martin Barry, and Lisa Martin supervise students enrolled in the Families and the Law Clinic. Both Professors Klein and Barry have been active in court reform, legislative advocacy, and community education projects related to domestic violence. Both are recipients of public service awards for outstanding service in representing victims of domestic violence.

Advocacy for the Elderly

Advocacy for the Elderly is one of the first law school clinics developed specifically to provide evening-division students with in-depth, practical legal training through direct representation of elderly clients. Advocacy for the Elderly remains one of the few representational law school clinics in the country designed to accommodate the schedules and particular needs of part-time students, who typically balance their law school careers with full-time employment and family commitments. All case conferences and classes are scheduled during evening hours. Students usually meet with clients during evening or weekend hours.

The Advocacy for the Elderly clinic serves the legal needs of low-income elderly residents of the District of Columbia. Students represent clients before the courts and administrative agencies in a wide variety of civil, family, and probate matters. In addition, students represent veterans from around the country before the United States Court of Veterans Appeals.

Michael McGonnigal has served as supervising attorney of the Advocacy For the Elderly clinic since 1988. He was recognized by the president of The Catholic University of America for 20 years of invaluable service in November 2008. Professor McGonnigal is a holder of the Mary, Mirror of Justice Award and has served on the Board of Directors of Legal Counsel for the Elderly. He is formerly a visiting professor of law at Roger Williams University in Bristol, R.I. and director of the Feinstein Family Law Clinic in Providence, R.I.

Consumer Protection Project

The selection of CCLS as a recipient of a portion of the unclaimed proceeds from a consumer class action settlement led to the creation of the clinic’s Consumer Protection Project (CPP). The goal of the CPP is to equip Montgomery County, Prince George's County, and District of Columbia at-risk consumers who may not be able to afford or access individual legal representation with the information and advice they need to protect their legal rights, avoid exploitation, and prevent legal disputes from erupting.

Through a weekly seminar, community legal education outreach, and direct client representation, students involved in this course engage in such activities as: provide low-income Maryland and District of Columbia residents with direct case representation before courts and agencies in Maryland and in the District of Columbia on a range of consumer-related matters, such as debt collection,
wrongful repossessions, identity theft, and credit scams; conduct limited advice clinics for Maryland and District of Columbia residents; and develop and conduct "know your rights" outreach programs for Maryland and District of Columbia residents.

Students may sign up for either a 4 credit hour option or a 5 credit hour option. Both options include mandatory attendance at the weekly CPP class seminar. The 4 credit option will require students to commit 13 hours per week to the project and the 5 credit option will require students to commit 17 hours per week to the project; this time commitment includes the weekly seminar. The course is open to all 2nd and 3rd year students and there are no course prerequisites.

Contact:
Columbus Community Legal Services, 202-319-6788

CUA-Haiti Initiatives

The Columbus School of Law, a pioneer in clinical education programs for over thirty years, is currently working with ESCDROJ to establish the first law school affiliated Criminal Justice Clinic in Haiti. ESCDROJ was co-founded by Monsignor Willy Romelus, formerly the Bishop of Jérémie, and Father Jomanas Eustache, a parish priest in Jérémie and a licensed Advocate (lawyer) in Haiti. One of only two private law schools in Haiti, ESCDROJ was created to train a new generation of lawyers and citizens willing to stay and work in Haiti, despite dire social and political conditions, to bring justice and peace to a country that has known neither. Since 1999, ESCDROJ has trained nearly 200 students who, as lawyers, public officials, and teachers, are contributing to the rule of law and securing greater protections for the people of Haiti.

The Criminal Justice Clinic at ESCDROJ will represent indigent defendants in the lowest tier criminal court, conduct private mediation to resolve disputes before they ripen into criminal charges, and teach high school students and adults about their rights and responsibilities under the rule of law. Once fully operational, the Clinic will help to reduce significantly the overcrowding of the jail in Jérémie, where nearly 80% of inmates are pre-trial detainees or persons confined beyond their sentences. We believe that the Clinic can serve as a model that can be replicated in other law schools of Haiti to increase high quality legal representation for those charged with crimes who currently are unrepresented, and often forgotten, in Haiti’s criminal justice system.

Contact:
Prof. Sandy Ogilvy, 202-319-5140
D.C. Law Students in Court

The D.C. Law Students in Court Program provides legal assistance and counseling to low income residents of the District of Columbia in civil and criminal cases. The goals of the program are: to provide clients with high quality, free legal assistance and counseling in D.C. Superior Court proceedings affecting their housing, substantive rights, and liberty; to provide Catholic University third-year law students with a well-structured clinical experience and the basic skills needed in the practice of law while instilling in them a high regard for the ethical responsibilities of the legal profession; and to assist the court, as well as the community, in the administration of justice through education, legal counseling, and the conciliation of contested matters before the court.

Civil Division

Students in the Civil Division practice primarily in the landlord-tenant and small claims branches of the Superior Court. In landlord-tenant court, students represent clients in the defense of actions brought by landlords and in counterclaims by tenants to obtain heat, electricity, water and other fundamental services that are not being provided by the landlord. In small-claims court, students represent clients in civil cases such as automobile negligence and contract disputes. In both courts, students handle the cases from initial interview through pleading, discovery, investigation, motions, and trial, if necessary. Supervision is provided by four experienced staff attorneys. Students also learn the skills of mediation and negotiation and settling cases before trial.

Criminal Division

Students in the criminal division defend indigent adults and minors charged with misdemeanor crimes such as assault, theft, or drug and weapons possession. The cases frequently involve issues concerning the legality of searches and seizures, identification procedures, or confessions. They also may involve the defenses of insufficient evidence, mistaken identity, alibi, entrapment, or self-defense. In addition to learning investigative and trial techniques, students learn about alternatives to incarceration and creative approaches to sentencing.

Criminal Prosecution Clinic

The Criminal Prosecution Clinic is a four-credit, one-semester course (offered in the spring semester only) that provides eligible students with a rigorous and intensive exposure to criminal prosecution practice through a combination of actual trial practice and classroom work. Students are assigned to work in either the State's Attorneys Office of Prince George's or Montgomery County in Maryland, where they prosecute criminal cases in the circuit and district courts.

After a short orientation, students are given a docket of cases for which they are responsible. Under the supervision of an assistant state's attorney, the students engage in plea bargain negotiations and try criminal prosecutions to the court or, in some cases, to a jury. In addition, students have many opportunities to evaluate different styles of lawyering by watching criminal trial lawyers in action. To
supplement and refine their practice experience, students attend a weekly class in which they discuss their pending cases and what they have encountered in court.

Contact:
Prof. Sandy Ogilvy, 202-319-5140

Innocence Project Clinic

The Innocence Project Clinic offers students the opportunity to learn and to develop a wide range of lawyering skills, while providing direct assistance to inmates who have been convicted of violent crimes and sentenced to long jail sentences or to death, but who assert that they are actually innocent of the crimes for which they have been convicted. The Clinic is part of a national network of programs dedicated to exonerating wrongfully convicted people through vigorous reinvestigation of the facts surrounding the crimes for which they were convicted and to reforming the criminal justice system to prevent future injustice. The Clinic's cases are referred to it by the Mid-Atlantic Innocence Project.

The Innocence Project Clinic is a year-long, graded course offered for a total of six credits, three in the fall semester and three in the spring semester. Students must enroll in and satisfactorily complete both semesters to earn course credit. The course consists of casework, classwork, research and writing, and special projects that focus on the systemic issues that arise in cases of wrongful conviction. In both semesters, students attend a weekly two-hour seminar that looks at the systemic and institutional causes of wrongful convictions and provides instruction in the skills needed to investigate and evaluate claims of actual innocence.

Legal Externships

Through the Catholic University Legal Externship Program, law students earn course credits by working at non-profit organizations, government agencies, for judges and in congressional offices. Student externs assist with representation of clients, with legislative and other policy development, and with a wide range of other lawyering activities.

Approximately 200 students registered for externship credit during the fall, spring and summer sessions of 2010-11, working 180 or 120 hours per semester. The majority of these externships are in government, non-profit agencies including: Anne Arundel Circuit Court; DC Coalition Against Domestic Violence; D.C. Superior Court; Fairfax County Circuit Court; Maryland’s Office of the Attorney General; Office of the Montgomery County State’s Attorney; D.C. Superior Court; U.S. Department of Homeland Security; U.S. Court of Federal Claims; U.S. Department of Justice, Criminal Division; NASA, Office of General Counsel and the U.S. Court of Federal Claims.
Contact:
Prof. Sandy Ogilvy, 202-319-5140

Law and Social Justice Initiatives

The Office of Law & Social Justice Initiatives was created in fall 2006 by Dean Veryl V. Miles as a center within Columbus School of Law dedicated to supporting our community of students, staff, and faculty in their efforts to make a lifetime commitment to service in the common good. The Office of Law & Social Justice Initiatives develops programs, practices, and other initiatives to encourage, facilitate, and promote community service and pro bono publico activities by students, faculty, and alumni of Columbus School of Law. The Office also assists students who wish to pursue post-graduate fellowships and other employment opportunities in public interest settings.

Contact:
Prof. Sandy Ogilvy, 202-319-5140

Pro Bono Program

During the 2010-11 academic year, approximately 100 students worked on Pro Bono projects as part of the law school’s Pro Bono Challenge. The mission of the Pro Bono Program is three-fold: 1) to expand the capacity of local attorneys to provide high-quality legal services to underrepresented individuals and groups; 2) to instill in Catholic University Law students a lifelong professional commitment to pro bono work; and 3) to provide superior practical experiences to Catholic University’s young lawyers-in-training.

Students worked on projects for twenty-one organizations including: The Archdiocesan Legal Network; Bread for the City; Capital Area Immigrants’ Rights Coalition; Catholic Charities; Neighborhood Legal Services and the Catholic Legal Immigration Network.

Contact:
Jennifer Tschirch, Pro Bono Coordinator, 202-319-5132

School of Library and Information Science

Practicum Program

The School of Library and Information Science places practicum students in a variety of school, public, academic, and specialized libraries in the D.C. area and in the areas (Fairfax, Norfolk, Richmond) in which the program is offered in Virginia. The Practicum program offers academic credit for 120 hours of work
without financial compensation in libraries and information centers in area communities. Between twenty-five and sixty student enroll in the program each year. Sites have included:

- Alexandria County Public Schools
- American Catholic History Research Center
- Arlington Public Schools
- Carnegie Institution of Washington
- Central Rappahannock Regional Library
- CNN
- Department of Justice Criminal Law Library
- Department of Treasury, Alcohol and Tobacco Tax and Trade Bureau
- District of Columbia Public Library System
- District of Columbia Public Schools
- Fairfax City Regional Library (Fairfax County Public Libraries)
- Fairfax County Public Schools
- Folger Shakespeare Library
- George Mason University, Arlington Campus Library
- Howard County Public Schools
- Henrico County Schools
- Library of Congress
- Loudoun County Public Schools
- Maryland State Archives
- Michelle Smith Performing Arts Library, University of Maryland, College Park
- Mullen Library/Rare Books & Special Collections, The Catholic University of America
- National Archives and Records Administration
- National Institute of Health
- National Library of Medicine
- Nimitz Library, U. S. Naval Academy
- National Geographic Society
- Northeast Public Library
- Pentagon Library
- Phillips Gallery
- Prince William County Schools
- Seven Hills School
- Smithsonian Institution
- Supreme Court
- Textile Museum
- U.S. Holocaust Memorial Museum Library
- United States Senate Library
- United States Geological Survey
- Washington Hospital Center Library
Service Courses
Many key projects designed for courses involve students in a meaningful way of service learning. Some courses require students to perform certain services at local libraries or information centers, others engage students to participate in the real-life processes of information seeking and assist scholarly research. The following courses are specifically formulated to emphasize teaching and service:

- LSC 553: Information Sources and Services
- LSC 555: Information Systems in Libraries and Information Centers
- LSC 557: Libraries in Society
- LSC 608: Collection Development
- LSC 610: Information Architecture and Web Design
- LSC 644: Information Literacy
- LSC 646: Archives Management
- LSC 772: Media Services
- LSC 776: Design and Production of Multimedia
- LSC 813: The School Library Media Center
- LSC 906: Practicum
- LSC 908: School Library Media Practicum

Contact:
School of Library and Information Science, 202-319-5085

Metropolitan School of Professional Studies
The Metropolitan School of Professional Studies (MSPS) has a long history of service and commitment to the community. Established in 1979 by the Board of Trustees to extend the educational resources and programs of The Catholic University of America to adult students, MSPS is uniquely positioned to offer outreach in accordance with the university’s standards for academic excellence and faith. To that end, MSPS has been involved in the following initiatives:

DC Workforce Investment Council (DC-WIC)
MSPS has partnered with the DC Workforce Investment Council, Providence Health Foundation, Community College of the District of Columbia, United Planning Organization, and other DC-area organizations to implement a $4.9 million U.S. Department of Labor grant which provides scholarships for DC-area residents to pursue professional development and degree programs in health-related fields. Metropolitan’s portion of the grant involves $1.5 million to support undergraduate and graduate programs in the high-growth, high demand occupations in health information technology (HIT).
Catholic Charities
In cooperation with Catholic Charities, MSPS has developed a certificate and associate's degree program in human services for graduates of the Catholic Charities’ training program in substance abuse counseling. This degree meets the new certification standards for substance abuse counseling in the District of Columbia.

U.S. Department of Veterans Affairs (VA)
MSPS has partnered with the VA to offer the Master of Science in Management (MSM) to VA employees on-site at the VA Central Office in order to help build the administrative leadership of the VA.

Contact:
Metropolitan School of Professional Studies, 202-319-5256

Benjamin T. Rome School of Music

The Benjamin T. Rome School of Music continues to bring excellent musical activities, most of which are free performances, to the community at large. Performances by students, faculty, student performing organizations, and numerous guest artists are announced in advance and are performed both on and off campus. A special annual event is the Christmas Concert in the Great Upper Church of The Basilica of the National Shrine. Always performed to a standing room only audience, this free concert by the University Symphony Orchestra and Choruses benefits a local charity. A generous free will offering is always taken and significant money raised.

Contact:
Benjamin T. Rome School of Music, 202-319-5414

National Catholic School of Social Service

Field Placements
As a requirement for the BSW and MSW degrees, students complete field practica in NCSSS-affiliated agencies throughout the Washington, D.C. metropolitan area. The school places nearly 200 students to intern in over 180 agencies each year. These field placements include mental health clinics, schools, hospitals, homeless shelters, family and children's service agencies, and non-profit and federal agencies involved in advocacy, research, and social planning. During the course of an academic year, students from NCSSS provide over 96,000 hours of community service as they complete the field education component of their academic program. NCSSS maintains successful partnerships with many area organizations that provide field placements. Among them are:
Faculty Community Service
NCSSS faculty members provide extensive, long-standing, and ongoing service to a host of civic, social welfare, religious, charitable, educational, scientific, and professional nonprofit organizations through their participation as officers and members of boards of directors. Service performed by faculty members this year, for illustrative purposes only, includes voluntarism on behalf of Jesuit Refugee Services/USA, Miriam's Kitchen, So Others Might Eat, Early Head Start consortia, Ages and Stages, the Spafford Children's Center, the Child Welfare League of America, the Society for Research in Child Development, the Council on Accreditation of Family and Clinical Services, Home Care Partners, the Maryland Gerontological Association, church community food pantries, church placement testing for ESOL classes, Catholic Charities USA, the Peace and Justice Committee of the Association for Catholic Colleges and Universities, the Pax Romana/Catholic Movement for Intellectual and Cultural Affairs USA, the Catholic Campaign for Human Development, the National Network of Social Work Managers, and the DC Social Work Board of Examiners.

In addition, a faculty member has presented on Catholic social teachings on human dignity. Further, all faculty are members of professional associations, societies, and boards, such as, for illustrative purposes only, the Society for Social Work and Research, the National Association of Social Work, the Council on Social Work Education, and program organizations for social work deans and for directors of PhD, Masters, and baccalaureate programs.

Grants and Contracts
This year twelve faculty members were engaged in various roles on grants or contracts, either as principal investigator, investigator, or in supportive positions, that were awarded from a wide variety of governmental agencies and foundations, in support of community agencies to enhance the lives of their residents. These include Duke University/Templeton Foundation, the Council on Social Work Education Gero-Ed Program, ENACCT, the Education Network to Advance Cancer Clinical Trials, LEND, Leadership Education in Neurodevelopmental and Related Disabilities/the federal Health Resources and Services Administration,
Nueva Vida/Susan G. Komen Foundation, the Better Way Foundation, Jumpstart for Young Children, and analysis of data from an NIH study on ethics distress in nurses and social workers. In addition, faculty worked on evaluation contracts for Communities-in-Schools of the Nation’s Capital, Beacon House After-School Program, Early Head Start, Social Security Act Title IV-E (Grants to States for Services to Children/Foster Care and Adoption), and for Catholic Charities-USA’s disaster case management program.

This service complements that of unpaid work as grant reviewers and journal editors. Further, one faculty member served as preceptor for students who have received the American Cancer Society doctoral training grants, and five faculty members have served as mentors for seven students who received support through the Eugene and Alice Ford Scholars Program to engage in projects of benefit to residents of local communities. Further, seven faculty members have taught in the Social Work Education Program in Mindanao, the Philippines, to prepare social workers there to deal with the emotional and physical toll and other human consequences of four decades of war, including displacement of over one million people and ongoing conflict, violence, and death. All this work is in addition to prolific service to the school and the university.

**Long-Term Service:**
Recognition of NCSSS faculty member for long-term service accomplishments was made this year to three NCSSS faculty. The dean was recognized as a Social Work Pioneer by the National Association of Social Work Foundation. One faculty member was honored by the Columbia University School of Social Work through membership in its Hall of Fame. Another faculty member received recognition for her leadership of the Board of the Council on Accreditation of Family and Clinical Service.

**Research and Training Centers:**
Vehicles for service include our six research and training centers, which promote social justice and advance individual, family, and societal well-being in the domains of child welfare, health and mental health, aging, spirituality, community development, and international social development. The centers are the home within NCSSS for faculty members and students from across the university with shared interests in one or more of these substantive areas as well as in cooperative, participatory partnerships with communities and agencies to build on their strengths and assets through multi-disciplinary collaborations. Collaborative projects are in the areas of training, education, research, capacity building, leadership development, other technical assistance, policy advocacy, and service.

The six NCSSS centers are:
- The Center for Community Development and Social Justice
- The Center for the Advancement of Children, Youth and Families
- The Center for the Promotion of Health and Mental Health Well-Being
- The Center on Global Aging, the Center for Spirituality and Social Work
- The Center for International Social Development.
• The Center for Spirituality and Social Work

Contact:
National Catholic School of Social Service, 202-319-5454

School of Nursing

DC Area Health Education Council (AHEC)
The Catholic University School of Nursing is a full partner with the DC Area Health Education Council. The faculty continues to provide leadership in the development, implementation and evaluation of programs. This initiative provides services to the underserved in the District of Columbia. Faculty and staff provide weekly volunteer services at several of the 23 training sites. Nurse practitioners and graduate nursing students provide direct care, counseling and health education. Undergraduate students also work at these organizations as part of their community and psychiatric nursing clinical placements. Faculty have assisted with the annual summer recruitment program sponsored by the DCAHEC that focuses on recruiting young men and women into health careers.

Spanish for Health Care Providers
Students in the School of Nursing are afforded the opportunity to complete basic and advanced certificate programs in Spanish for Health Care. Enrollees provide health care services to Spanish speaking patients in both the Washington metropolitan area and abroad. For the last several years, nursing students have traveled to the Dominican Republic during spring break to offer health education and English in several small villages.

Student Rotations
Over 300 undergraduate and graduate nursing students are placed in clinical sites to provide hands-on care to individuals and groups each year. Examples of settings where our students provide care include hospitals, shelters, schools, lunch sites, clinical home care agencies, public health departments and residential settings. These organizations provide services for children, adults, elderly, adolescents, newborns and their families. They also include experiences with the acutely and chronically ill patients, as well as individuals requiring wellness care. Examples of placements in the past year include:

• Alexandria Health Department, Alexandria, VA.
• Cardiology Associates, P.C., Washington, DC
• Carroll Manor Nursing & Rehabilitation Center, Washington, DC
• Children’s Hospital National Medical Center, Washington, DC
• Community of Hope Health Services, Washington, DC
• Fairfax Hospital, Fairfax, VA. - Ranked 38th in treating Digestive Orders,
• George Washington University Hospital, Washington, DC
• Holy Cross Hospital, Silver Spring, MD
• Hospice Care of DC, Washington, DC
• HSC Pediatric Center (formerly the Hospital for Sick Children) Washington, DC.
• HSC Pediatric Center, Washington, DC
• INOVA Fairfax, Fairfax, VA
• Johns Hopkins Hospital, Baltimore, MD.
• Little Sisters of the Poor, Washington, DC.
• Mary’s Center, Washington, DC
• Montgomery County School-Based Clinics, MD
• National Institutes of Health Clinical Center, Bethesda, MD.
• National Naval Medical Center, Washington, DC
• National Rehabilitation Center, Washington, DC
• N Street Village, Inc., Washington, DC.
• Providence Hospital, Washington, DC
• So Others Might Eat (S.O.M.E.), Washington, DC.
• St. Ann's Infant and Maternity Home, Hyattsville, MD.
• St. Anthony's School, Washington, DC.
• St. Elizabeth’s Hospital, Washington, DC
• Veterans Administration Medical Center, Washington, DC
• Visiting Nurse Association, Washington, DC.
• Washington Hospital Center, Washington, DC

Contact:
School of Nursing, 202-319-5400

School of Philosophy

Members of the faculty contribute to the larger human community in a variety of ways. This past year, they gave talks to gatherings of professionals, young and retired; they were also active in local parishes, as parishioners and sacramentally, as members of the clergy; they led reading and discussion groups; they did volunteer work in local schools; they lent a hand to members of the community who were down on their luck. Like other members of Catholic University, they sought in large ways and in small to share not only their learning, but their time, their treasure, their lives with those in need beyond the walls of the university.
School of Theology and Religious Studies

The School of Theology and Religious Studies Faculty members conduct various professional workshops and adult education sessions for people in the Washington metropolitan area (workshops are also provided throughout North America and Europe). Members of the faculty, on an individual basis, share their expertise and experience with the local community by providing weekend ministerial services in area churches. Faculty also volunteer in area hunger-shelters and do occasional prison ministry.

In these offerings to the public, ministerial service to various groups such as children, the aging, and the socially disadvantaged is often addressed and promoted.

University Libraries

Members of the general public who present a photo ID may use the research materials and resources available in Mullen Library and the other campus libraries. Resources available include books and periodicals, the online catalog, electronic access to articles and other full-text databases, reference materials and research assistance. With prior arrangement, classroom instruction in research methods and the effective use of the library can be made available to area students. Teachers should contact Reference and Instructional Services to make arrangements.

Access to the Library’s catalog and other library information is available from any internet-connected computer. For more information on the resources and services of the University libraries, see the Web site at: http://libraries.cua.edu.

Contact:
John K. Mullen of Denver Memorial Library, 202-319-5055