2009-2010 Community Service Report

Institutional Research and Assessment
Introduction

Activities presented in this report should be viewed as a sampling rather than a summary of the diverse and extensive tradition of community service at The Catholic University of America. The University considers service to be an integral part of its mission and welcomes the challenges of being a stakeholder in the local community. In a typical year, administrative and academic units of the University conduct more than 200 separate community service activities. Upon graduation, between seventy to seventy-eight percent of CUA seniors have participated in some form of community service or volunteer work. In the future, the university will continue working to expand the deep and diverse connections between itself and the District of Columbia.

The University strives to foster a sense of caring and commitment as part of its education of students with the hope that they will incorporate community service in their professional and personal lives. Students individually volunteer their time to community outreach programs that respond to the needs of the sick, elderly, disabled, poor, homeless, young, school-aged, or under-represented residents of D.C. Projects and programs, which are sponsored by a number of different CUA organizations, offices, and groups, encompass health and social service needs, educational needs, religious needs, legal needs, local environmental needs, cultural needs, recreational needs, or economic needs of people living in surrounding communities.

CUA Academic Schools and Departments concentrate their efforts on educational outreach activities ranging from in-service workshops and programs for teachers to one-on-one tutoring programs for elementary school students. The common denominator in each of these programs is their attention to the educational, social, and cultural health of students, teachers, and administrators. Each year thousands of students, teachers, and administrators from local elementary and secondary schools benefit from the formal and informal activities undertaken by faculty, staff and students.

The service data presented here were gathered by the Office of Institutional Research and Assessment at the beginning of the spring 2010 term. If you have any questions about the 2009-2010 Community Service Report, would like to arrange for an alternative delivery format, or would like to receive information about additional service activities conducted at CUA, please contact our office at (202) 319-5012, or send an e-mail to johnston@cua.edu.
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Office of Campus Ministry

The Catholic University of America brings together a community of people dedicated to the Gospel of Jesus Christ. As a community, all members of CUA are called together for prayer, reflection, intellectual exchange, and acts of service to others. Campus Ministry encourages and assists students as they develop volunteer programs designed to serve their neighbors in Washington, D.C. as well as the larger world community. Campus Ministry provides information for students interested in community service opportunities for a day or a lifetime. It also serves as a resource for other CUA community service organizations. In addition, Campus Ministry facilitates various service projects to involve the faculty and staff of CUA.

At The Catholic University of America there are almost 60 opportunities to participate in community service weekly. This does not include the larger seasonal service projects that occur throughout the year.

COMMUNITY OUTREACH

Advent Calendar Sale
The Advent Calendar Sale is organized by the Advent Committee, in the Campus Ministry Office. The calendars were sold and $200 was donated to Mary’s House, in Washington DC.

Bethlehem House
Every Wednesday evening from 6-8:30, students spend the evening making friends with people with intellectual disabilities, eating home-cooked meals, and sharing in prayer at Bethlehem House. In addition to fellowship, Mass is a part of the weekly evening visits. Approximately, 32 students volunteer.

Chastity Outreach
A dedicated group of students work together to gain a deeper understanding of the Church's teachings on Sexuality, and then give presentations on that topic at area high schools, parishes, and youth groups. Approximately, 50 students volunteer their time to go through extensive training in order to lead a variety of retreats for local parishes and confirmation groups.

Community of Hope
The mission of Community of Hope is to improve the health and quality of life of low-income, homeless, and underserved families and individuals in D.C. Students read and play games with these children living in transitional housing. Over 30 students volunteered their time on Wednesday evenings from 4:30-7.

CUA Giving Tree
Every year the students organize a donation drive for toys, games, and clothes for families in the Brookland Community who otherwise would be unable to
provide gifts during the Christmas Holiday. This year our donations provided holiday cheer for over 42 families.

End of Year Donations
Every year as the students move out of the residence halls, CUA provides the opportunity for the students to donate their unwanted clothes, furniture, home accessories, etc. Not only are students helping the Brookland Community through their donations, it is also environmentally sound option as useful items will not pollute the landfills.

Food and Friends
Students help prepare and package meals for delivery to people living with HIV/AIDS, cancer, and other life-challenging illnesses. Approximately, 35 students volunteer their evenings on Wednesday from 5:45-8:15.

Homecoming Charity Ball
Resident Ministers and the House, along with other student volunteers, planned and coordinated an on campus charity ball. Over $4,000 of ticket sales profits were donated to A Simple House. Approximately 191 students attended the Annual Charity Ball.

Homeless Outreach – (Food Runs)
Every Friday afternoon students feed the homeless on the streets of Washington, D.C. Aramark was very generous in providing food for this outreach effort by providing extra food specifically for the food runs. Every other Thursday, students provide hot beverages to the less fortunate in the community and every other Sunday, students provide juice boxes and snacks for the ‘Sunday Socials.’ Many students who go on food runs encounter first hand the challenges of poverty within our community and come away with a new appreciation for the less fortunate. In addition to food, toiletries, scarves, and socks were passed out to the men and women who live on the streets. There were 121 active volunteers who supported this ministry.

Hunger and Homeless Awareness Week
Each year in the fall, students participate in a national weeklong event aimed at raising awareness to the problems of hunger and homelessness in our nation and our world. Events include:

- **Advocacy Night:** Over 20 students attended this informational session that educates students on how homelessness could end through advocacy.
- **Faces of Homelessness Panel:** A panel of people who used to be homeless sharing their experiences of life and survival on the streets of DC. Approximately, 25 students listened to their moving stories and had their questions answered by the panel as to what should be done to help end homelessness.
- **Hope for the Hungry and Homeless Sleep Out:** Approximately, 20 students braved the elements outside CV circle in solidarity with the Homeless to be a
visible reminder to students on campus of the prevalence of homelessness in DC. They also prepared sandwiches and made scarves to distribute in the food runs.

- **Thanksgiving Bags**: Over 70 bags of food were donated to families in the Brookland community for the Thanksgiving holiday. The bags were given to families that are a part of the Brookland/Edgewood Family Collaborative.
- **T-shirt donations**: T-Shirts were sold during hunger and homelessness awareness week to help educate students about the problems of homelessness. The proceeds made from the t-shirts were used for supplies for future food runs.
- **Help the Homeless Walk-a-Thon**: CUA students walk to raise money for needy families by participating in the Fannie-Mae Walk-a-Thon. Approximately 20 students participated in the Walk-a-thon. The money raised in the Walk-a-Thons was donated to Northwest Pregnancy Center.

**Little Sisters of the Poor**

From Monday – Thursday students go to Little Sisters of the Poor in the evenings from 5:30-7. The students make a difference in the lives of the elderly by serving dinner and visiting with residents. Students also assist and participate in the semi-annual dances. This year, nearly 150 CUA students, faculty, and staff dressed up and spent the night escorting residents, dancing with residents, and serving them food and drinks.

**Pro-Life Vigil/March for Life**

CUA students donate their time to help the thousands of people from all over the country who come to CUA to attend the Vigil for Life/March for Life. The students serve as ushers, chaperones and facilitators for the event. In January 2010, over 200 CUA students helped with the hospitality for the Vigil, as well as for the 1300 overnight guests housed at the Dufour Center on campus and the National Shrine. Approximately 450 CUA students participated in the March for Life.

**So Others Might Eat (S.O.M.E.)**

Students volunteer in the morning before class to serve at SOME’s morning soup kitchen. Students leave at 6:45 and return in time for 9:00 am classes. Nearly 50 students participated in SOME on Tuesday and Thursday mornings.

**St. Ann's Infant and Maternity Home**

St. Ann's Infant and Maternity Home provides temporary care for infants and children in crisis situations caused by homelessness, family emergency, and abuse or neglect, and offers short-term care for handicapped children. CUA students spend two hours every Monday, Tuesday, and Friday at St. Ann's holding, feeding and playing with the babies and children. Approximately 50 students volunteer at St. Ann's.
SERVICE DAYS

CUA Beautification—Tree Planting
Approximately 30 students and staff helped to beautify CUA campus this fall by planting trees. CUA worked with Casey Trees to get the trees planted on campus.

Freshman Service Day
Each fall, freshmen volunteer their time and talent to members of the local communities. This year they helped out at Central Union Mission, Parks and People, Martha’s Table, Capitol Area Food Bank, Hope Community, Ronald McDonald House, Little sisters of the Poor, National Armed Forces Retirement Home, approximately 120 students participated in the day.

Student Leader Service Day
CUA Resident Assistants and the Campus Ministry House and Resident Ministers head out each August for a day of bonding and service to the community. This year they helped at Missionaries of Charity, Little Sisters of the Poor, Beacon House, Ronald McDonald House, St. Ann’s Infant and Maternity Home. Approximately 100 student leaders participated in this day of service.

Martin Luther King Service Day
CUA students, sports teams, and staff worked with the Washington Hebrew Congregation and City Year in Washington, DC. CUA Volunteers worked on arts and crafts, prepared sandwiches, cleaned local schools (Houston Elementary and Ron Brown Middle School), painted murals, and built flower beds with other volunteers across the city. The day was to commemorate the life of Dr. Martin Luther King, Jr. Approximately 170 CUA students, staff, and faculty participated in the service day.

SERVICE TRIPS

Habitat for Humanity Spring Break Trips
Habitat sponsored three Collegiate Challenge spring breaks trips this year for nearly 50 CUA students. These trips are offered and organized through Habitat for Humanity International as opportunities for college students to engage in an alternative spring break experience of building homes and helping develop communities. This year students went to Bozeman, MT, Maryville, TN, and Oakland, CA.

Belize Mission Trip
CUA Campus Ministry will lead a two-week mission trip to Punta Gorda, Belize. Thirteen students, accompanied by Jeff Ossinger, will assist the community by building a church in one of the local villages and helping to teach in the local catholic school.
Costa Rica Mission Trip
This is the first year that CUA Campus Ministry will lead a two-week mission trip to Costa Rica. Seventeen students and Fr. Andy will help the community in Costa Rica by helping whatever the needs of the community may be.

Jamaica Mission Trip
Jeff Ossinger led eighteen undergraduate students to Kingston, Jamaica during Spring break in conjunction with the St. Patrick’s Foundation to tutor needy children, care for abandoned elderly, perform clerical duties in a hospital, and paint the homes of the poor elderly of Kingston.

SERVICE FAIRS
Long Term Service Fair
Once a year CUA holds a fair that connects students interested in doing a year or more of service (domestic and international) with service organizations from around the country. This year over 40 organizations were represented and over 60 students participated in the event.

Long Term Service Workshops
Students considering long term service explore the available service possibilities, review the application process, and are provided with additional resources at these workshops. Students are encouraged to voice any concerns and ask questions about long term service from the CUA alumni currently serving.

Haiti Donations
The CUA community pooled together their resources in response to the Haitian Earthquake. CUA provided outreach to students, faculty, and staff who were affected. There was a prayer initiative the CUA Haitian Novena and Mass for those affected by the tragedy. CUA students, faculty, and staff also donated nearly $30,000 which was matched by CUA for a total donation of $60,000 to Catholic Relief Services for the recovery of Haiti in the aftermath of the earthquake.

POST GRADUATE SERVICE
Each year CUA graduates volunteer domestically or internationally for a year to two years of full-time volunteer work. Last academic year there were approximately 15 students who participated in long term service.

D.C. Reads Tutoring Program
Coordinated through Campus Ministry, the D.C. Reads Tutoring Program is The Catholic University of America’s largest undergraduate community outreach initiative. D.C READS is a local response to Clinton's America Reads Challenge and began in the fall of 1997. This challenge encourages universities, colleges, community literacy programs, professional organizations, students, parents, senior citizens, and other community
members to join forces in helping elementary school students of the community to read proficiently. The Catholic University of America collaborates with local elementary schools and non-profit organizations to organize tutorial programs focused on increasing the reading skills of the D.C. children. University students tutor one-on-one or in small group settings during in-school, after-school, and Saturday programs. Through a collaboration with other Universities, the Corporation for National Service, and Communities in Schools we are able to service many children in Washington, D.C.

The D.C. Reads Tutoring Program served 11 area elementary schools through the work of about 200 tutors per semester this year. Although many of the tutors earn federal work-study money for their time, many others tutor in the program as volunteers. The student tutors participated weekly in small group or one-on-one tutoring sessions designed to improve reading and math skills of local elementary school students. There are forty-four tutoring sessions available per week for CUA students to commit to.

Tutoring is currently provided through the following partners:

- **Beacon House**: A neighborhood based organization that supports at-risk youth and families of the Edgewood Terrace community in Washington, D.C. Beacon House offers educational, cultural, recreational and athletic programs.
- **Brookland Elementary**: A public school that is located right in the Brookland neighborhood at a close proximity to The Catholic University of America. It provides one-on-one tutoring for an hour and a half in the morning, five days a week.
- **CentroNia**: Provides one-on-one math and reading tutoring sessions five days a week to children ages six to eighteen. In addition, participants complete individualized E-Sylvan computer learning sessions to complement their tutoring sessions.
- **For Love of Children**: Provides young children and high-risk youth with the resources to achieve educational and personal success through a continuum of educational services that prepares them to become confident, life-long learners and contributing members of their communities. CUA students tutor at the FLOC program at Tubman and Ross elementary schools.
- **Heads Up**: A non-profit organization that provides rigorous after-school and summer programs for elementary school children in the D.C. area’s most underserved neighborhoods. CUA students tutor at a Heads Up program at Turner Elementary.
- **Higher Achievement**: The program’s mission is to develop academic skills, behaviors, and attitudes in academically motivated and underserved middle school children to improve their grades, test scores, attendance, and opportunities – resulting in acceptance to college preparatory high schools. CUA students tutor at Higher Achievement programs at Kelly Miller Middle School and Brightwood Elementary.
- **Holy Redeemer Catholic School**: A school community committed to educating the minds and hearts of all students through faith, knowledge, and service. It provides one-on-one tutoring to children in an after-school program four days a week.
• **Hope Community Charter School**: An Imagine School within walking distance of CUA. Imagine Schools were founded with the goal of restoring vision and purpose to schools and returning parents and guardians to full participation in the education of their children. It provides one-on-one tutoring five days a week.

• **St. Anthony Catholic School**: A short walk from CUA. This site consists entirely of volunteer tutors, who assist classroom teachers or provide after-school homework help to small groups of children. There are eight possible tutoring times for CUA students to commit to each week.

**Statistics:**
- In spring 2010, there were 22 volunteer and 153 work-study tutors, totaling 175 tutors.
- In fall 2009, there were 40 volunteer and 171 work-study tutors, totaling 221 tutors.
- In spring 2009, there were 43 volunteer and 136 work-study tutors, totaling 179 tutors.
- In fall 2008, there were 60 volunteer and 156 work-study tutors, totaling 216 tutors.
- In spring 2008, there were 48 volunteer and 95 work-study tutors, totaling 143 tutors.
- In fall 2007, there were 44 volunteer and 101 work-study tutors, totaling 145 tutors.

**Residence Life**

Community service is an integral component of residential living at The Catholic University of America. Students are encouraged to participate in community service opportunities that expose them to the global, national, and local communities of which they are a part and make them aware of the issues that others face in society. Students are also given the chance to participate in service opportunities in their immediate community including on campus and in the residence halls. Community service is one of five learning outcomes in the Cardinal Residential Experience, a learning outcomes-based residential education model implemented by Residence Life. Through residential programming opportunities students are given the opportunity establish a commitment to social responsibility with the intention that they will recognize how they may give back to others, in their life at CUA and beyond. Community service opportunities offered to students include:

- **Giving Tree**: Provided students with assistance in getting items to contribute to CUA’s Giving Tree, in support of needy families
- **Cards for soldiers**: Made cards for soldiers on Veterans Day/Thanksgiving
- **Christmas Party**: A clothing and food drive for St. Ann’s Infant and Maternity Home
- **Armed Forces Retirement Home**: Visited with veterans at the car show at the retirement home
- **Food Drive**: Donated non-perishable items at Christmas Feast to S.O.M.E
• **Sandwich making for the homeless**: Students made sandwiches on Thursday nights to deliver to SOME on Friday morning
• **Little Sisters of the Poor**: Went to Little Sisters of the Poor to volunteer and visit with residents
• **Valentines for Veterans**: Made valentines to send to veterans overseas
• **Valentines for Little Sisters of the Poor**: Made valentines to give to residents of Little Sisters of the Poor
• **Community of Hope**: Service trip to volunteer at Community of Hope
• **Canned food drive**: Hosted a canned food drive over Thanksgiving in Ryan Hall
• **Clothing drive**: Hosted a clothing drive for a local organization
• **Curley Court Trick or Treat**: Host children from the Brookland community for trick-or-treating
• **Donate for Donuts**: Residents were encouraged to donate canned goods, clothing and other items
• **Cards for Kids**: Students created and decorated cards for sick children at Children’s Hospital
• **Get well cards**: Get well cards made for soldiers shot during the shooting at Ft. Hood
• **Book drive**: Book drive for children in Uganda, coordinated with ACCESS (student org)
• **School supply collection**: School supply collection for children in Ecuador

**Undergraduate Student Organizations**

Student organizations at Catholic University represent a vibrant community of students who come together around a common cause, idea, or interest. There are approximately 90 student organizations active on campus, representing a wide variety of student interests. The organizations are categorized based on primary function. The categories are Academic and Professional, Faith-based, Student Representation, Service, Club Sports, Special Interest, and Student Media.

Several of the student organizations currently active on campus have as their primary focus service—to fellow classmates, to the university community, to the local community, and to the world. Service to others underpins the training and orientation that all registered student organizations are required to attend, and the very formation of student organizations has as a prerequisite the stipulation of adherence to the goals and mission of Catholic University and the principles of the Roman Catholic Church.

Over the past couple of years, there has been a renewed emphasis for student organizations—not only those whose very mission is directly service-related—to embrace the principles of servant leadership. Below is a sample of active CUA student organizations that have service as a primary component of their purpose. Following the student organizations are examples of specific projects that have been undertaken over the past year or so.
Student Organizations:

- **Alpha Delta Gamma**: The purpose of this organization is to promote the ideals of true Brotherhood, social awareness, academic excellence, service to those in need, Christian manhood, and true spirit towards The Catholic University of America. Furthermore, this Chapter seeks to develop more perfectly the idea that, “A Brother who is helped by a Brother is like a city walled.”

- **Alpha Phi Omega**: Alpha Phi Omega is a national, co-ed service fraternity that has set the standard for college campus-based volunteerism since 1925. We have active chapters on over 350 campuses, and we strive to help each individual member develop leadership skills, experience friendship on many levels and provide service to others.

- **Best Buddies**: The mission of Best Buddies is to enhance the lives of people with intellectual disabilities by providing opportunities for one-to-one friendships and integrated employment. We do this at the college level by matching college student volunteers in mutually enriching friendships with persons with intellectual disabilities.

- **Black Student Alliance (BSA)**: The mission of the BSA is to build a strong black CUA community; through academic excellence, community service and social awareness.

- **Delta Sigma Theta**: The principal purpose and aims of this public service organization shall be cultural and educational: to establish, maintain and encourage high cultural, intellectual and moral standards among its members, to engage in public service programs and to promote and encourage achievement in education.

- **Engineers Without Borders**: The purpose of CUA-EWB is to establish an organization that encourages, supports, and implements environmentally and economically sustainable technical projects in disadvantaged communities nationally and internationally, while developing globally responsible and knowledgeable students.

- **Habitat for Humanity**: The purpose of the organization is to involve students in Habitat for Humanity International. The goal of the program is to educate the CUA student body about poverty housing and Habitat for Humanity International’s mission to eliminate substandard housing. This means that students will be involved in bringing simple, decent housing to poorer members of the community through several programs and activities provided by the university chapter.

- **Iranian Student Association**: The ISA of CUA is a non-political, non-religious student association which emphasizes the rich Iranian culture and heritage. The ISA facilitates the gathering of students and families interested in knowing more about and participating in Iranian culture and events. The ISA fosters and improves the Iranian traditions and social environments through service to the university and surrounding community in Washington DC metropolitan area. The ISA also conducts and sponsors a wide variety of programs including performing arts, movies, language meeting, camping trips; etc. Celebrations are also held for major events such as the Iranian New Year (Nowrouz) March 21.
• **Kappa Tau Gamma:** The purpose of this organization is to unite its members in a close bond of friendship, seeking to instill in them a spirit of mutual love and helpfulness, to the end that each member and the sorority as a whole attain spiritual, social, and intellectual excellence; to cooperate with the administrative officials and faculty in promoting social work and to cooperate with other collegiate organizations.

• **Knights of Columbus:** We are an organization of dedicated individuals—1.6 million members strong, and growing. An organization that, since 1882, has embodied the selflessness of man as it has helped overcome the problems of the world. Poverty. Ignorance. Apathy. Things which imperil not only a single individual, but the whole of humanity. We are men of faith, comprising over 12,000 Knights of Columbus councils at home and overseas. Guided not only by our belief in God and the Catholic Church, but by our belief in each other, and in ourselves. We are the Knights of Columbus. Believing that a man is defined by his actions as a follower of God, and as a leader in his community. Believing that a man is more than simply a man, when he bears the title of “Knight.”

**Service Projects**

• **Best Buddies:**
  - **Pumpkin Patch:** Took part in the activities organized by Residence Life (*mummy wrap, eating donuts off a line) and Carved/Decorated pumpkins with the other college students. There were about 50 participants and it was co-sponsored with Residence Life.
  - **Thanksgiving Dinner:** Pot-Luck style dinner in the Food court to kick-off the holiday season with 50 participants.
  - **Pajama Jammin:** Photo booth was set up so the Buddies could take pictures with their College Buddy. Buddies decorated picture frames purchased through Oriental Trading so the Buddies could put the photo in the frame and take it home. Watched Mrs. Doubtfire (a movie favorite of the Buddies!) and had 60 participants.
  - **Spread the Word to End the Word:** Posted a banner in the Pryz and received 200 signatures. Provided baked goods, Mass, and dinner catered by Buca Di Peppo’s on Campus – 50 participants.
  - **Bethlehem House:** Every Wednesday night, up to 12 students go to Bethlehem House and celebrate mass and share a meal with the Buddies. This is a weekly activity.

• **Kappa Tau Gamma:**
  - **Walk for the Homeless:** A walk held in DC that is a nation-wide event which takes walkers through the monuments and the tidal basin in hopes to raise awareness of homelessness in America.
  - **CUA’s Relay for Life:** A twelve hour walk with the hopes of raising money and awareness for cancer and cancer research.
  - **MLK Jr. Day of Service:** A DC beautification day in which students and members of the DC community come together to help beautify both the city and DC's schools.
Volunteering at SOME: The Sisters make sandwiches that are donated to SOME or volunteer with the CUA group on Tuesday and Thursday mornings.

Beautification at the Peabody school: When needed the Sisters help the Peabody school complete projects that in turn create a better learning environment for its students.

**Alpha Phi Omega:**
- **President's Day Parade:** Drive local dignitaries around the route of the parade
- **National Cherry Blossom Festival:** Help to set-up, usher, assist in the actual parade, or break-down during the time of the festival
- **St. Ann's:** Donated our time to the children of St. Ann's. Played with the children
- **Little Sisters of the Poor:** Volunteered at the Mardi Gras Dance
- **Jumpstart:** Help out Jumpstart on Dr. Seuss Day- create literacy packages, interact with the children
- **Pulsera Project:** Organized a Pulsera (bracelet) sale on campus. Bracelets made by Nicaraguan orphans- money goes right back to them-Founded by Pulsera Project Organization
- **Blood Drive:** Hosted the American Red Cross to put on a Blood Drive, especially in the time of the Haitian earthquake.
- **Anacostia Earth Day:** Will participate on-site in Anacostia to clean up a watershed
- **Soldiers Abroad Boxes:** Collected materials and sorted items into packages to be sent to soldiers in war
- **Children's Hospital NICU:** Will put together packages for new-moms with premature children
- **APO Relay for Life:** Will participate in the fight against cancer here at CUA through APO.

**Knights of Columbus:**
- **VA Hospital Wheel Chair Event:** On two days for about 3 hours each day the Knights went to the VA hospital to unload and hand out wheel chairs to veterans in the hospital.
- **Hope Charter School:** The Knights did a school supply drive raising $150 for the Hope School which is a local Brookland Community Charter School. We also teamed with Greatia Plena and painted pumpkins with the before Halloween.

**Contact:**
Dean of Students, 202-319-5619
School of Architecture and Planning

The Catholic University of America – Design Collaborative
The Catholic University of America design collaborative (CUAdc) provides architectural services to those nonprofit and community groups in the District of Columbia who could not otherwise afford architectural design services with the ultimate goal of repairing and improving the city, its neighborhoods and its buildings. Past projects have included:

- The Stuart-Hobson Middle School Library
- The Stuart-Hobson Middle School Archives
- IDEA Public Charter School Recreation and Wellness Center
- World Bank Student Resource Centers at: Eastern High School, Woodson High School, Ballou High School and Anacostia High School

The Mission of CUAdc is to train effective architects with a strong social commitment by guiding architecture students through actual design projects. CUAdc provides opportunities for students to learn outside of the classroom, thereby fostering a lifelong commitment to continuing education, and allows them to gain hands-on experience through work on actual projects with community clients.

Experiences in Architecture
The Experiences in Architecture (EiA) program at The Catholic University of America is an intensive three-week workshop for high school students interested in architecture or other design fields. With Washington, D.C., as their classroom, students are exposed to both the academic and the professional sides of the architecture arena. This unique studio approach enables the students to produce high quality design projects. Over the course of the program, students work on a variety of design problems that explore a variety of issues related to architectural design. Students are asked to represent their design solution in several ways, including two-dimensional scaled drawings, collage and chipboard models.

The program maintains a low student to teacher ratio of 10:1, enabling an efficient and highly interactive program. Completed work may be used for application to architecture school. Students who have participated in the workshop understand the rigors of architecture school and find themselves in a position of better preparedness for a university setting. Scholarships are available to students with demonstrated financial need.

Contact:
School of Architecture and Planning, 202-319-5188
Department of Art

The Department of Art holds numerous exhibitions throughout the year that are open to the public.

Salve Regina Gallery

The Salve Regina Gallery hosts a systematic program of thoughtful, professionally organized exhibitions accompanied by gallery talks and receptions. The Salve Regina Gallery organizes four to six shows per year featuring the work of deserving artists from the Washington D.C. area. The Catholic University of America (through the School of Arts and Sciences) funds the Salve Regina Gallery.

Contact:
Department of Art, 202-319-5282

Department of Drama

The Department of Drama works to promote the arts throughout the metropolitan area.

Free Performances

The department annually produces a series of performances that are open to the public. This year, the following performances were staged:

- In Good King Charles’ Golden Days –by George Bernard Shaw
- Ngala Muti –by Emily B. Solomon
- Picnic at Hanging Rock –by Laura Annawyn Shamas
- The Resistible Rise of Arturo Ui –by Berthold Brecht

Helen Hayes Competition

Faculty from the Department of Drama provide their services as judges throughout the year for the Helen Hayes theatre awards.

High School Performances

The department presents special matinee performances for high schools, donates tickets to schools and non-profit organizations for fund-raising auctions, and donates tickets to schools whose students cannot afford tickets.

High School Theatre Support

The department lends costumes and props to area high school and college theatre groups on a regular basis.
Washington, D.C. Theatre Community
The department has provided free access to its props, costumes and rehearsal spaces to numerous theatrical companies in the D.C. community including (but not limited to) Catalyst Theatre, National Players, The African Theatre Continuum, Solas Nua, Forum Theatre, and Longacre Lea.

Contact:
Department of Drama, 202-319-5358

Department of Education

General Student Teaching and Internships
The Department of Education annually places practicum and student teachers in more than sixty elementary and secondary schools in the District of Columbia and the surrounding area. Student teachers spend fourteen weeks teaching in a classroom under the supervision of a Master Teacher and Catholic University faculty. Following is a selection of schools in which students were placed in the last academic year:

- Anacostia High School
- Archbishop Carroll High School
- Benjamin Banneker Academic High School
- Bell Multicultural High School
- Capitol City Public Charter School
- DeMatha Catholic High School
- Watkins Elementary School

Education 261: Human Growth and Development
Students are required to provide at least ten hours of community service during the semester and to write two papers describing how working at their site helped them learn about a particular age group served. As this is a life span human development course, different students volunteered in centers serving newborns and infants, young children, school aged children, adolescents, adults, and seniors.

Education 361: The Psychology of Learning
Students volunteer to tutor students through the DC Reads program. Students write five “tutoring journals” as part of their experience and reflect on how different theories of learning and motivation can be applied in the context of a tutoring situation.

Education 535: Current Trends in Ethical and Legal Issues in Special Education
Students attend public forums where special education, rehabilitation services, and policy decisions affecting persons with disabilities are discussed and participate by writing letters and distributing information on these topics to others.
Education 561/562: Practicum Early Childhood / Elementary Education
Elementary and early childhood majors spend fifteen weeks in classrooms where they observe teachers, instruct students, and teach lessons to small groups of students.

Education 576: Children’s Literature in the Curriculum
Candidates in EDUC 576, Children’s Literature in the Curriculum, are required to complete an academic service-learning project. The project serves the needs of community agencies related to literacy and use of literature; reflection on service focuses on the consideration of related social justice issues.

Education Studies Practicum and Internship
As part of their course work, students work at various program sites around the city, including: Children First D.C., the Washington Hospital Center Foundation, the National Multiple Sclerosis Society, D.C. Reads, For The Love of Children, and the National Postal Museum.

Early Head Start: Inclusion of Infants and Toddlers With Disabilities
Catholic University is the local research partner of United Cerebral Palsy of Washington and Northern Virginia, Inc. (UCP). UCP operates an Early Head Start program for low-income families in the "Route 1" corridor in Northern Virginia. The UCP Early Head Start program is new and serves a population that includes the families of infants and toddlers with disabilities as well as the families of non-disabled infants and toddlers.

The Catholic University Early Head Start research project focuses principally on three issues:

- The ways in which, and the extent to which, participation in Early Head Start assists parents of infants and toddlers with disabilities to obtain other support services and mobilize informal resources to meet their needs and the related impact on their children's development.
- The analysis of the appropriateness of national cross-site infant and toddler evaluation data and techniques in assessing the development of young children with disabilities and, through the use of case studies at the local site, to look at alternative ways of measuring progress.
- The effects of staff and parent training on the knowledge, attitudes and behaviors in caring for infants and toddlers with disabilities.

One hundred fifty families will be randomly assigned to treatment and comparison groups at the UCP site. These racially and ethnically diverse families, including low-income military families from nearby Fort Belvoir, are among the 39% of southern Fairfax County families who live in poverty in the midst of affluence. All families will participate in interviews and assessments for the national and local research projects.
Very Special Arts Program

The project capitalizes on recent developments in the arts and education community that are encouraging partnerships between institutions of higher education and local school districts to enhance the professional development of teachers. VSA arts is interested in effective practice in collaborations such as these that develop the capacity and efficacy of arts-based teaching strategies and instructional modalities. This project concentrates on skill development and tracking for pre-service education students and their field practicum experiences. Findings will be used to improve VSA arts training initiatives, and disseminated to promote effective practice and knowledge sharing.

The project and all activities focus on three essential goals. These goals include:

- **Goal 1:** Create a collaborative partnership at Catholic University among the arts/education faculty to plan the creation of innovative interdisciplinary curriculum in the arts/disability area. This partnership will propose a model for effective arts-based teaching strategies for special needs students that will be tracked throughout the project.

- **Goal 2:** Develop draft teaching standards for arts/disability education drawn from professional associations and accrediting agencies for teacher education that align with performance-based outcome standards. Defining these standards will facilitate the effective tracking of teaching practice and provide the basis for dissemination and knowledge sharing.

- **Goal 3:** Propose a strategy to identify and track promising practices among teachers and artists. Utilizing field placement of pre-service educators in DC-area settings, develop a plan to observe the implementation and evaluate the efficacy of arts-based strategies and modalities.

Contact:
Department of Education, 202-319-5887

Department of Psychology

The Department of Psychology offers a wide range of psychological counseling and assessment services to the local community and to metropolitan schools.

Clinical Assessment

As a part of their training, doctoral students in clinical psychology provided students at Holy Redeemer Catholic Elementary School with intellectual assessments.

Family Therapy Practicum

This program provides low-fee family therapy service to predominantly low-income minority families. Services are provided to children and adolescents with emotional or behavioral problems and their families. Couples therapy is also offered. Families were referred by the Washington Jesuit Academy or area
Practicum in Assessment
As part of the doctoral training in clinical psychology, students administered assessment batteries to CUA and parochial school students as well as to others in the community.

Contact:
Department of Psychology, 202-319-5750

Department of Sociology

Sociology 101
Students in SOC 101, Introduction to Sociology, are encouraged to perform community service as a complement to their class work. Students have volunteered in a variety of agencies throughout the District of Columbia as a part of this class including D.C. Reads, So Others Might Eat, and many others.

Sociology 102
Students in SOC 102, Social Problems, are required to volunteer at least 12 hours of time working in an agency addressing some social problem. These include charitable agencies and national advocacy organizations. In the past, students have performed community service in the following agencies in conjunction with this requirement: Ronald McDonald House, National Assn of Former Foster Care Children, Calvary Homeless Shelter for Women, Greenpeace, St. Anne's Home (Teen Pregnancy Care), Whitman-Walker Clinic (AIDS care center), The Sierra Club, Children's Defense Fund, and So Others Might Eat.

Contact:
Department of Sociology, 202-319-5445

School of Engineering

Eye on Engineering and Computer Science
Annually, high school students from across the country travel to the School of Engineering to participate in this one-week summer program. The program teaches students techniques in four fields of engineering: Mechanical, Electrical, Civil, and Biomedical. Eye on Engineering and Computer Science provides students with the opportunity to gain both knowledge and experience in these rapidly growing fields. Students discover rewarding career opportunities in exciting engineering fields; learn about course work leading to degrees in engineering; work as a team member on challenging projects; and experience
dorm living and college life. Currently on hiatus, the program will re-start in summer 2011.

**Keys to Empowering Youth**

The School of Engineering sponsors a four-day program during the summer for Washington metropolitan area school girls age 11-13. The morning sessions are devoted to problem solving, communication, and other personal skills such as defining stereotypes. In the afternoon, students are given an opportunity to perform hands-on work in several engineering fields: computer science (the World Wide Web), biomedical engineering (prosthetic devices), electrical engineering (space robotics), and environmental engineering (recycling and oil spills). Participants are encouraged to discuss their career aspirations and steps to achieve these goals.

**Contact:**
School of Engineering, 202-319-5160

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**Columbus School of Law**

Students from the Columbus School of Law participated in a wide variety of activities to provide service to the local community. The following are only a few of the community outreach programs and services provided by the School of Law and the law student organizations that sponsor them.

**Student Bar Association: Thanksgiving Food Drive**

The Thanksgiving food drive brought in 1,640 food items and $730 in donations to the Capital Area Food Bank. The donated food and money was raised directly from the Catholic University law community and far exceeded the totals of the previous year. Food bank administrators estimate that the contributions fed approximately 3,550 people.

**Student Bar Association: Race Judicata**

The student bar association sponsored the Race Judicata, a fund raiser for St. Ann’s Infant and Maternity Home. Administered by the Daughters of Charity of St. Vincent de Paul, St. Ann’s provides health care, education and an atmosphere that helps to cement the bond between mother and child. This year, nearly $5,000 was raised and donated to St. Ann’s through the event.

**Criminal Prosecution Clinic**

The Criminal Prosecution Clinic is a four-credit, one-semester course (offered in the spring semester only) that provides eligible students with a rigorous and intensive exposure to criminal prosecution practice through a combination of actual trial practice and classroom work. Students are assigned to work in either the State's Attorneys Office of Prince George's or Montgomery County in Maryland, where they prosecute criminal cases in the circuit and district courts.
After a short orientation, students are given a docket of cases for which they are responsible. Under the supervision of an assistant state's attorney, the students engage in plea bargain negotiations and try criminal prosecutions to the court or, in some cases, to a jury. In addition, students have many opportunities to evaluate different styles of lawyering by watching criminal trial lawyers in action. To supplement and refine their practice experience, students attend a weekly class in which they discuss their pending cases and what they have encountered in court.

**Innocence Project Clinic**

The Innocence Project Clinic offers students the opportunity to learn and to develop a wide range of lawyering skills, while providing direct assistance to inmates who have been convicted of violent crimes and sentenced to long jail sentences or to death, but who assert that they are actually innocent of the crimes for which they have been convicted. The Clinic is part of a national network of programs dedicated to exonerating wrongfully convicted people through vigorous reinvestigation of the facts surrounding the crimes for which they were convicted and to reforming the criminal justice system to prevent future injustice. The Clinic’s cases are referred to it by the Mid-Atlantic Innocence Project.

The Innocence Project Clinic is a year-long, graded course offered for a total of six credits, three in the fall semester and three in the spring semester. Students must enroll in and satisfactorily complete both semesters to earn course credit. The course consists of casework, classwork, research and writing, and special projects that focus on the systemic issues that arise in cases of wrongful conviction. In both semesters, students attend a weekly two-hour seminar that looks at the systemic and institutional causes of wrongful convictions and provides instruction in the skills needed to investigate and evaluate claims of actual innocence.

**Contact:**
Columbus School of Law, 202-319-5140

**Columbus Community Legal Services**

Founded in 1969, in response to the desire of students to develop their legal skills in concert with their wish to serve the legal needs of the surrounding community, Columbus Community Legal Services provides free, high-quality legal services to needy individuals and families who live in the District of Columbia. In addition to assisting persons who would otherwise go unrepresented, Columbus Community Legal Services provides a challenging learning environment for approximately 80 second- and third-year law students each year.

In each of the three Columbus Community Legal Services clinics, students have the primary responsibility for their clients’ cases. While the supervising attorneys provide guidance and closely monitor case strategy, Columbus Community Legal Services
emphasizes experiential learning and self reflection with the goal of producing alumni who will demonstrate a lifetime of professional improvement. In addition to learning practical trial techniques, students must also wrestle with the ethical issues that confront lawyers and examine such critical issues as racism, sexism, and class bias in the context of the legal system.

Columbus Community Legal Services offers three distinct clinical courses: the General Practice Clinic; the Families and the Law Clinic; and Advocacy for the Elderly. During the course of a typical year, the clinics provide more than 24,000 hours of legal services and community education assistance to low-income D.C. residents.

The General Practice Clinic
The General Practice Clinic is a general practice law office that is designed to serve the legal needs of financially eligible District of Columbia residents. The caseload of the clinic encompasses the full range of civil law matters, including housing, consumer, family, probate, bankruptcy, and administrative law matters. Given the diverse array of cases handled by the General Practice Clinic, students have the opportunity to learn the personal and professional skills involved in providing complete and client-centered representation.

In addition to the time spent in the clinic on case-related work, students attend a three-hour seminar once a week. The seminar includes lectures and class discussions on substantive areas of law; participatory exercises in interviewing, negotiations, and selected aspects of trial techniques; discussions of ethical considerations, recent common law and statutory developments, and the clinic's current cases.

The supervising attorneys for students enrolled in the General Practice Clinic are Professor Ellen Scully, the former director of Columbus Community Legal Services who has worked at the clinic for more than 20 years, Professor Stacy Brustin, who has a diverse background in family law, poverty law, and community legal education, and Professor Faith Mullen, a CCLS alum, former senior policy advisor for AARP, and expert on federal aid programs.

The Families and the Law Clinic
The Families and the Law Clinic is designed to help students develop lawyering skills while focusing on cases involving domestic violence and family law issues. Law students enrolled in the Families and the Law Clinic assist victims of domestic violence in obtaining temporary and permanent restraining orders, as well as representing domestic violence clients in general domestic relations litigation. Clinic cases include issues such as divorce, custody, visitation, property distribution, and child support.

A weekly, three-hour seminar covers a variety of family law, poverty law, professional responsibility, and advocacy technique topics.
In addition to their litigation caseload, students participate in a community education project, for example, teen domestic violence workshops in local high schools. In recent semesters, this project has involved collaborative efforts among the Families and the Law Clinic faculty and students, District of Columbia court personnel, and members of Georgetown University Law Center's Street Law Clinic. The project's goals are to make high school students aware of the dynamic in violent relationships, to help them recognize the cyclical nature of the violence, to teach them what positive relationships are like, and to apprise them of available community resources in the event they are needed.

Professors Catherine Klein, Margaret Martin Barry, and Lisa Martin supervise students enrolled in the Families and the Law Clinic. Both Professors Klein and Barry have been active in court reform, legislative advocacy, and community education projects related to domestic violence. Both are recipients of public service awards for outstanding service in representing victims of domestic violence.

Advocacy for the Elderly
Advocacy for the Elderly is one of the first law school clinics developed specifically to provide evening-division students with in-depth, practical legal training through direct representation of elderly clients. Advocacy for the Elderly remains one of the few representational law school clinics in the country designed to accommodate the schedules and particular needs of part-time students, who typically balance their law school careers with full-time employment and family commitments. All case conferences and classes are scheduled during evening hours. Students usually meet with clients during evening or weekend hours.

The Advocacy for the Elderly clinic serves the legal needs of low-income elderly residents of the District of Columbia. Students represent clients before the courts and administrative agencies in a wide variety of civil, family, and probate matters. In addition, students represent veterans from around the country before the United States Court of Veterans Appeals.

Michael McGonnigal has served as supervising attorney of the Advocacy For the Elderly clinic since 1988. He was recognized by the president of The Catholic University of America for 20 years of invaluable service in November 2008. Professor McGonnigal is a holder of the Mary, Mirror of Justice Award and has served on the Board of Directors of Legal Counsel for the Elderly. He is formerly a visiting professor of law at Roger Williams University in Bristol, R.I. and director of the Feinstein Family Law Clinic in Providence, R.I.

Contact:
Columbus Community Legal Services, 202-319-6788
D.C. Law Students in Court

The D.C. Law Students in Court Program provides legal assistance and counseling to low income residents of the District of Columbia in civil and criminal cases. The goals of the program are: to provide clients with high quality, free legal assistance and counseling in D.C. Superior Court proceedings affecting their housing, substantive rights, and liberty; to provide CUA third-year law students with a well-structured clinical experience and the basic skills needed in the practice of law while instilling in them a high regard for the ethical responsibilities of the legal profession; and to assist the court, as well as the community, in the administration of justice through education, legal counseling, and the conciliation of contested matters before the court.

Civil Division

Students in the Civil Division practice primarily in the landlord-tenant and small claims branches of the Superior Court. In landlord-tenant court, students represent clients in the defense of actions brought by landlords and in counterclaims by tenants to obtain heat, electricity, water and other fundamental services that are not being provided by the landlord. In small-claims court, students represent clients in civil cases such as automobile negligence and contract disputes. In both courts, students handle the cases from initial interview through pleading, discovery, investigation, motions, and trial, if necessary. Supervision is provided by four experienced staff attorneys. Students also learn the skills of mediation and negotiation and settling cases before trial.

Criminal Division

Students in the criminal division defend indigent adults and minors charged with misdemeanor crimes such as assault, theft, or drug and weapons possession. The cases frequently involve issues concerning the legality of searches and seizures, identification procedures, or confessions. They also may involve the defenses of insufficient evidence, mistaken identity, alibi, entrapment, or self-defense. In addition to learning investigative and trial techniques, students learn about alternatives to incarceration and creative approaches to sentencing.

Contact:
Columbus School of Law, 202-319-5140

School of Library and Information Science

Practicum Program

The School of Library and Information Science places practicum students in a variety of school, public, academic, and specialized libraries in the D.C. area and in the areas (Fairfax, Norfolk, Richmond) in which the program is offered in Virginia. The Practicum program offers academic credit for 120 hours of work without financial compensation in libraries and information centers in area communities. Between twenty-five and sixty student enroll in the program each year. Sites have included:
The District of Columbia Public Library System
The Library of Congress
The Smithsonian
The Supreme Court
The National Geographic Society
The Pentagon Library
The U.S. Holocaust Memorial Museum Library

Service Courses
Many key projects designed for courses involve students in a meaningful way of service learning. Some courses require students to perform certain services at local libraries or information centers, others engage students to participate in the real-life processes of information seeking and assist scholarly research. The following courses are specifically formulated to emphasize teaching and service:

- LSC 553: Information Sources and Services
- LSC 557: Libraries in Society
- LSC 608: Collection Development
- LSC 772: Media Services
- LSC 776: Design and Production of Multimedia
- LSC 813: The School Library Media Center
- LSC 820: Information Literacy
- LSC 906: Practicum
- LSC 908: School Library Media Practicum

Contact:
School of Library and Information Science, 202-319-5085

Benjamin T. Rome School of Music

The Benjamin T. Rome School of Music continues to bring excellent musical activities, most of which are free performances, to the community at large. Performances by students, faculty, student performing organizations, and numerous guest artists are announced in advance and are performed both on and off campus. A special annual event is the Christmas Concert in the Great Upper Church of The Basilica of the National Shrine. Always performed to a standing room only audience, this free concert by the University Symphony Orchestra and Choruses benefits a local charity. A generous free will offering is always taken and significant money raised.

Contact:
Benjamin T. Rome School of Music, 202-319-5414
School of Nursing

DC Area Health Education Council (AHEC)
CUA School of Nursing is a full partner with the DC Area Health Education Council. The faculty continues to provide leadership in the development, implementation and evaluation of programs. This initiative provides services to the underserved in the District of Columbia. Faculty and staff provide weekly volunteer services at several of the 23 training sites. Nurse practitioners and graduate nursing students provide direct care, counseling and health education. Undergraduate students also work at these organizations as part of their community and psychiatric nursing clinical placements. Faculty has assisted with the annual summer recruitment program sponsored by the DCAHEC that focuses on recruiting young men and women into health careers.

Kids Into Nursing Camp
Two one-week camps dedicated to recruiting minorities into nursing are held each summer in the School of Nursing. Students (primarily African American and Latino) from local area middle and high schools attend each one-week session. Activities typically include: basic life skills learning experiences, visits to the American Nurses’ Association and Women’s Memorial at Arlington National Cemetery, computer sessions, the creation of a career portfolio and networking.

Latino Nursing Career Opportunity Program
The Latino Nursing Career Opportunity Program is a structured program to increase recruitment and retention of Latino students in careers in nursing. The program operates in twelve high schools plus feeder middle schools in the District of Columbia and Maryland. Students learn about nursing, the college application process, and financial aid. Stipends are available for disadvantaged students, and scholarships are available to full-time undergraduate nursing students. Approximately one hundred high school students participate regularly. The program also includes outreach to parents.

Student Rotations
Over 100 undergraduate and graduate nursing students are placed in clinical sites to provide hands-on care to individuals and groups each year. Examples of settings are hospitals, shelters, schools, lunch sites, clinical home care agencies, public health departments and residential settings. These settings provide service for children, adults, elderly, adolescents, newborns and their families. They also include experiences with the acutely chronically ill, as well as individuals requiring wellness care. Examples of placements in the past year include:

- Children’s Hospital National Medical Center, Washington, DC
- Community of Hope Health Services, Washington, DC
- Hospice Care of DC, Washington, DC
- HSC Pediatric Center, Washington, DC
Field Placements

As a requirement for the MSW degree, students complete field practica in the community. The school places over 150 students in over 100 agencies in the District of Columbia each year. These field placements include mental health clinics, schools, hospitals, homeless shelters, family and children's service centers, and social planning agencies. During the course of an academic year, students from NCSSS will provide over 78,000 hours of community service as they complete the field instruction requirement in their academic program. NCSSS maintains successful partnerships with many local agencies that provide these field placements. Among them are:

- Catholic Charities Family Services Department
- S.O.M.E. (So Others Might Eat)
- Children's National Medical Center
- D.C. Rape Crisis Center
- National Institutes of Health
- National Council for Adoption
- U.S. Department of Health and Human Services

Center for Community Development and Social Justice

The Center for Community Development and Social Justice is the home within the National Catholic School of Social Service for faculty members throughout The Catholic University of America with shared interests in cooperative, participatory partnerships with communities to build on their strengths and assets, promote individual and community well-being and contribute to social justice.

The Center's mission is to strengthen communities, enhance the individual well-being of its members, and promote social justice through a program of community-university collaborative projects which may include training, education, research, capacity building, leadership development, policy advocacy, and service.

Center for the Advancement of Children, Youth and Families

The mission of the National Catholic School of Social Service (NCSSS) Center for the Advancement of Children, Youth, and Families is to strengthen social
services that support the quality of life, safety, and well-being of children, youth, and their families within their own communities. The Center carries out this mission through research, education, technical assistance, and training.

Contact:
National Catholic School of Social Service, 202-319-5454

**Metropolitan School of Professional Studies**

The Metropolitan School of Professional Studies (MSPS) has a long history of service and commitment to the community. Established in 1979 by the Board of Trustees to extend the educational resources and programs of The Catholic University of America to adult students, MSPS is uniquely positioned to offer outreach in accordance with the university’s standards for academic excellence and faith. To that end, MSPS has been involved in the following initiatives:

**DC Workforce Investment Council (DC-WIC)**
Metropolitan School of Professional Studies has partnered with the DC Workforce Investment Council, Providence Health Foundation, the Community College of the District of Columbia, United Planning Organization, and other DC-area organizations to offer a $4.9 million U.S. Department of Labor grant that offers scholarships to DC-area residents to pursue education programs in health-related fields. Metropolitan’s portion of the grant involves $1.5 million to support undergraduate and graduate programs in health information technology.

**Educational Opportunity Center (EOC)**
The Washington Metropolitan area EOC provides free services to encourage and assist adults and high school students interested in continuing their education. Metropolitan School of Professional Studies has maintained a strong partnership with the EOC in joint community outreach, which has included hosting financial aid workshops and seminars, as well as participation in college fairs.

**Greater Washington College Information Center**
Metropolitan School of Professional Studies advisors volunteer at the Center and provide information regarding higher education opportunities for students in the Washington, D.C. area. The Center focuses its outreach efforts on low income, minority, and immigrant individuals. Advisors offer assistance in planning for college, careers, and financial aid.

Contact:
Metropolitan School of Professional Studies, 202-319-5256
University Libraries

Members of the general public who present a photo ID may use the research materials and resources available in Mullen Library and the other campus libraries. Resources available include books and periodicals, the online catalog, electronic access to articles and other full-text databases, reference materials and research assistance. With prior arrangement, classroom instruction in research methods and the effective use of the library can be made available to area students. Teachers should contact Reference and Instructional Services to make arrangements.

Access to the Library’s catalog and other library information is available from any internet-connected computer. For more information on the resources and services of the University libraries, see the Web site at: http://libraries.cua.edu.

Contact:
John K. Mullen of Denver Memorial Library, 202-319-5055